

LABI

BULLETIN
2011-2012

Equipping the Next Generation of Latino Leaders for a New Generation of Ministry

14209 East Lomas Avenue
La Puente, CA 91746

Latin American Bible Institute

of California

DISCLOSURE STATEMENT

Latin American Bible Institute of California presently qualifies for a religious exclusion pursuant to California Education Code (CEC) 94302 (W) (5) and has current status as a nonprofit religious corporation under the Corporations Code as required by CEC 94330 (n).

All information in this catalog is current and correct and is certified as true by Dr Tommy Casarez, President of Latin American Bible Institute of California.

Information in this catalog, as in other informational literature issued by the Institute, is subject to change without notice and does not constitute a contract between Latin American Bible Institute and a student or applicant for admission.

ENDORSEMENT

Latin American Bible Institute of California is endorsed by the Alliance of Christian Higher Education of the General Council of the Assemblies of God, Springfield, Missouri, and is owned and operated by the Southern Pacific District of the Assemblies of God.

LATIN AMERICAN BIBLE INSTITUTE OF CALIFORNIA

LABI

2011-2012

Training the Hispanic Minister since 1926

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A WORD FROM THE INTERIM PRESIDENT:



We are committed to training the next generation of leaders to take the ministry of the church to an entirely new level! The training required to continue and advance the ministry of Jesus Christ in the church and world is holistic in nature and yet singular in focus. Latin American Bible Institute of California (LABI-CA) is a 21st Century Pentecostal School where: students matter, ministry is emphasized, the Spirit is emphasized, teachers care, gifts are developed, theory and hand-on meet, curriculum is delivered through non-traditional methods and classes are accessible through virtual classroom, online resources and extensions.

LABI-CA exists to prepare men and women academically, spiritually, and professionally for next generation leadership in ministry. Ministry preparation entails training and formation that takes place at multiple levels of student experience involving the: head, heart, hands, habits, home, and habitat.

With all sincerity and a profound commitment to excellence, we take pride in always striving to graduate bold, brown, bright, and brilliant young men and women who have been called by God to do something great for God!

In fact, at LABI-CA we do more than just graduate students, we graduate next generation Latino leaders. These next generation Latino leaders have been discipled and taught the building blocks of the spirit-filled Pentecostal faith through biblical teaching and effective ministry training, so they can fulfill their God-given calling. The LABI-CA experience as a whole consists of: Disciple Making, Biblical Teaching, and Ministry Training.

On behalf of the LABI-CA faculty and staff, I welcome you and look forward to doing life together with you as God prepares you for a life of ministry in the church and world.

Training a new generation of leaders for next generation leadership,

Dr. Tommy Casarez
Interim President
Latin American Bible Institute

A WORD FROM THE ACADEMIC DEAN:



LABI-CA is the place where callings are heard and visions are seen. When I first knew that God had a calling on my life I did not know when and how I was going to fulfill it. I knew I wanted to serve the Lord but I was in San Diego and had never left the comfort of my own city. When I heard about LABI-CA I decided to come because I knew that my life would change and the experiences that I would have there would shape the course of my future. This was true! It was at LABI-CA that the Lord's voice became clearer. It was at LABI-CA that my passion for learning God's word became ignited. And it was at LABI-CA that I fell more deeply in love with the Lord.

Now, as the Academic Dean, I know that my experience may resemble many who are discerning the call of God. I would like to take this time to welcome you to our school which is a place where God shapes characters, speaks to our spirit, and prepares people for ministry. I know LABI-CA is the place where you will hear God's voice and direction for your life. Not only will you be prepared spiritually, but you will be challenged academically and learn how to think clearly about God.

The proclamation of the Gospel is dependent upon the preparation of every generation and we are excited that you have decided to join us in this mission.

Rodolfo Galvan Estrada III, MTS
Academic Dean

AIMS. For over eighty years, LABI-CA has offered an adequate and relevant education in biblical, theological, and ministerial disciplines. Today, reflecting the needs of a multicultural population, instruction is offered in both English and Spanish, thus providing a setting conducive to the development of an effective multicultural ministry. The Institute's curriculum focuses on the bilingual and bicultural preparation of men and women who have a calling from God to enter into full-time ministry, lay ministry and service, or pursue higher education.

PHILOSOPHY. The philosophy of LABI-CA is Evangelical and Pentecostal. It is our purpose to perpetuate the Pentecostal Experience and the missionary and evangelistic fervor that have characterized the Assemblies of God since its inception. Incorporated into the above is the urgency of educating a ministry that will serve the spiritual needs of this world. Such a challenge can only be met by a ministry empowered by the Holy Spirit, filled with compassion for a lost world, armed with the sword of the Spirit, consumed by a burning desire to preach the gospel, and full of the love of God. The following three learning foci serve as the LABI-CA experience: Disciple Making, Biblical Teaching, and Ministry Training.

VISION. To be a 21st Century Pentecostal school where students matter, ministry is emphasized, the Spirit is emphasized, teachers care, gifts are developed, theory and hands on meet, curriculum is delivered through non-traditional methods, and where classes are accessible through virtual classroom, online resources, and extensions.

MISSION STATEMENT. The Latin American Bible Institute's mission is to effectively prepare men and women spiritually, intellectually, and professionally for bilingual ministry in our ever changing world.

OBJECTIVES.

1. To prepare Christian believers for the life and ministry to which they have been divinely called, to provide instruction in the Word of God and to provide the discipline necessary for an effective ministry.
2. To prepare students for collegiate and seminary studies.
3. To maintain a high level of Christian conduct, in both the spiritual growth and intellectual aspect.
4. To encourage evangelistic and missionary fervor in accordance with the Great Commission.
5. To perpetuate the Gospel in a multicultural setting by educating and training students to effectively minister to the various needs of the church.
6. To guide students to the discovery of their spiritual gifts and foster a commitment to the ministry of the Church of Jesus Christ.

STATEMENT OF FAITH

Latin American Bible Institute accepts without reservation the Statement of Fundamental Truths of the General Council of the Assemblies of God. This statement of faith is as follows:

- ...the Bible is the inspired and only infallible and authoritative written Word of God.
- ...there is one God, eternally existent in three persons: God the Father, God the Son, and God the Holy Ghost.
- ...in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection and His ascension to the right hand of the Father, in His personal future return to this earth in power and glory to rule a thousand years.
- ...in the blessed hope, the rapture of the Church at Christ's coming.
- ...the only means of being cleansed from sin is through repentance and faith in the precious blood of Christ.
- ...regeneration by the Holy Spirit is absolutely essential for personal salvation.
- ...in water baptism by immersion.
- ...the redemptive work of Christ on the cross provides in healing of the human body in answer to believing prayer.
- ...the baptism in the Holy Spirit, according to Acts 2:4, is given to believer who ask for it.
- ...in the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life.
- ...in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation.

HISTORY

Latin American Bible Institute celebrated its 85th anniversary this year and holds the distinction of being one of the oldest Hispanic educational institutions in the United States.

On October 1, 1926, Miss Alice E. Luce, a former Anglican missionary, joined with Ralph and Richard Williams and founded Latin American Bible Institute in San Diego, California, in conjunction with (then) Glad Tidings Bible Institute. Her vision and determination for a Hispanic Bible school has remained an underlying factor in the success of LABI-CA.

Experiencing a time of growth, the institute moved in 1935 from San Diego to nearby La Mesa, California, and then again in 1941 to Los Angeles.

As more students enrolled for ministerial training, overcrowded conditions made it imperative to find larger facilities. Land was purchased in La Puente, California, site of the present facilities, and by 1950 the school graduated its first class here.

ABOUT THE INSTITUTE

Latin American Bible Institute is located in the city of La Puente, California, 12 miles east of Los Angeles at the entrance of the beautiful San Gabriel Valley. The beautifully landscaped campus includes newly completed dormitories that can accommodate 150 men, women, and married students; the administrative offices; a classroom/library complex; cafeteria; and chapel. LABI-CA is within one hour driving distance of the ocean beaches and snowy mountains. Other Southern California attractions include Disneyland, Knott's Berry Farm, and Universal Studios.

The LABI-CA Family

Our students come from various parts of the United States and other countries of the world. Some come from California, Oregon, Washington, Arizona, and all over Latin America. Although they represent different backgrounds, cultures, and languages, they also comprise a close-knit family. Students are encouraged to open their hearts and minds to God's divine call and to "study to show themselves approved as workmen unto God."

Spiritual Life

The goal and focus of our spiritual life is form students to be well educated leaders for the next generation. LABI-CA's educational paradigm emphasizes important areas such as chapel, counseling, practicums, discovery of spiritual gifts, and relationships. Students are given time to mature and grow in each one of these areas through vibrant chapels, mentoring, discipleship, and study.

Chapel

Chapel services are conducted three times a week and attendance is mandatory. Worship, prayer, and the Word of God are emphasized as students take a leading role in the administration of the service. Many exciting speakers are featured throughout the year, including missionaries, pastors, faculty, alumni, students, and administration.

School Calendar

The school year consists of a four-month 15 week fall semester (August through December) and a four-month 15 week spring semester (January through May). A spring recess occurs during the week after finals.

Employment

While LABI-CA does not provide on-campus employment for students. We have a limited number of opportunities for a Work Study Program where students work one hour a day in various jobs/tasks at LABI-CA to off-set their tuition cost. The campus is located near an industrial area and offers many part-time and full-time jobs. With the help of local churches, internships are offered to interested ministerial students. Only those students who are in a financial hardship are allowed to apply for employment.

Administrative Office Hours

The administration is available to meet with students on an appointment basis during office hours. Hours are 8:30 a.m. to 5:00 p.m., Monday through Thursday and 8:30-3:00pm on Friday. Students are encouraged to schedule an appointment with the administrative staff during work hours:

Placement Assistance

LABI-CA is notified of ministerial vacancies in the areas of pastoral and music ministries through its affiliation with the Southern Pacific District Council and the Northern Pacific Latin American District Council. Graduates will be informed of any openings through the office of the Campus Pastor.

Student Conduct

The formation of Christian character and conduct in the lives of the students is very important at LABI-CA. The school administration at its discretion dismiss a student from school for serious incidence or repeated incidence of an intoxicated or drugged state of behavior; possession of illegal weapons on school premises; behaviors that create a safety hazard to other persons at school; disobedient or disrespectful behavior to other students, an administrator, faculty member; or any other stated or determined infraction of conduct. Admission signifies that all students agree to abide by all rules and regulations of the school. Further information concerning student conduct and discipline is stated in the Student Handbook.

Campus Facilities

The buildings on the LABI-CA campus are proximate to each other and reflects the architecture of the Hispanic culture. The Alice E. Luce Memorial Chapel serves both as church and classroom. It remains open afternoons and evenings for those who desire a quiet place for prayer and meditation. The Hitchin Memorial Library contains approximately 15,000 well-selected volumes in both Spanish and English. A two story U-shaped dormitory unit surrounds the common areas consisting of two men's dorms and two women's dorms with a capacity of 152 students. Twelve studio apartments for married couples without children are also available. Just a short distance away is the cafeteria with a capacity of 150 persons. The maximum on-campus occupancy level for the school is currently 125.

STUDENT DEVELOPMENT

Student Government

Each year the student body elects three officials as representatives for student activities, class elections, banquets, and relations with the administration. These activities are funded by an activity fee that is paid each semester. The student government also holds regular meetings with the Dean of Students in order to address student ideas and concerns.

School Publications

LABI-CA students in conjunction with the Associate Student Body are responsible for the school yearbook.

Student Missionary Union

Missions are the heartbeat of LABI-CA. Students are involved in mission prayer groups and also in various mission outreaches, both stateside and in other countries. Each year the students work at various projects in order to raise money for missionaries and their needs.

Music

The LABI-CA Touring Team represent the school by traveling to many churches and functions throughout the year. The group is under the direction of the music director, and auditions are held in the fall semester. Music scholarships are available to qualified students. In addition, many students form their own smaller groups for ministry purposes.

Student Ministries

Students are challenged to put their learning into practice through required ministry practicums. Each student may choose a ministry area in which to become involved and learn by doing. Many local churches and outreach ministries are open to students and offer the opportunity to work directly with a pastor or ministry director. Each student is required to complete at least four semester ministry practicums. In addition, ministry opportunities and positions are available outside of the practicum program. More information may be acquired through the Office of the Campus Pastor.

ADMISSION INFORMATION

Admission Requirements

1. *Religious Experience:* A relationship with Jesus Christ must be established prior to admission. It is strongly recommended that the applicant be a born again Christian for at least one year. Students who have not yet experienced the infilling of the Spirit will be encouraged to do so. All students, by signing the application, show themselves to be in agreement with the doctrinal statement of the institute.

2. *Education:* Applicants must have a high school diploma or its equivalent. Those applicants who have been enrolled as students in high school or college during the past three years and those applicants desiring to transfer credits from other schools must have a transcript sent directly to the Registrar's Office.

Application Process

Formal application for admission should be made on regular forms available through the Registrar's office. Applicants must complete the application process by first day of class.

The following forms are required:

1. Application form, photo, and \$25.00 non-refundable application fee
2. Medical report. Students must make a statement with regard to their physical and mental health
3. Two references one from the pastor and one from an educator or employer
4. Personal statement and testimony
5. Financial declaration
6. All previous academic transcripts

All application will be held for one year. After the one year has passed the applicant must reapply.

International students

Throughout the years, many international students have received their training at LABI-CA. The institute continues to welcome these students. In addition to the regular application process, the international applicant must complete the following requirements:

1. They must have a good command of either the Spanish or English language.
2. They must submit a record of education received in their country
3. In addition to the pastor's reference, they must have endorsement from the superintendent or missionary in their country.
4. Evidence of adequate financial resources must be presented. An affidavit of support from a church or acceptable person may be required; otherwise payment in full is required at the time of registration.

LABI-CA presently does not have the authority to provide I-20 visas.

Transfers

Students who wish to transfer their bible institute courses from other institutions may do so but under the following stipulations.

1. A minimum of 52 units must be completed at LABI-CA.
2. A maximum of 18 units can be transferred in from approved schools or courses of study.

Student classification

A student's status is determined by the number of credit hours completed: a First Year student is 0-35 units and a Second Year student is 36-70 units.

ACADEMIC INFORMATION

Diploma Offered

The primary purpose of LABI-CA is to effectively prepare men and women spiritually, intellectually, and professionally for bilingual ministry. The curriculum aims to satisfy this objective by offering a two year diploma in Bible and Ministry. This diploma encompasses the essential biblical, theological, and ministerial courses that prepare and aid the student for an effective ministerial service. This diploma also satisfies all the credential and licensing course requirements from the Southern Pacific District of the Assemblies of God.

Grading System

The grading system is as follows:

| | | |
|-----------|--------------|---------------------------|
| A | = 100% - 93% | Superior |
| A- | = 92% - 90% | |
| B+ | = 89% - 88% | |
| B | = 87% - 83% | High Average |
| B- | = 82% - 80% | |
| C+ | = 79% - 78% | |
| C | = 77% - 73% | Average |
| C- | = 72% - 70% | |
| D | = 69% - 60% | Low Average |
| F | = 59% - 0% | |
| WF | = | Withdrawal Failure |
| W | = | Withdrawal |
| P | = | Passing |
| I | = | Incomplete |

The grade average required for certifying completion of a course of study is 70%. No credit will be given for courses below this percentage.

Records

A student's academic performance is recorded as permanent. Once a letter grade is issued to a student it is recorded in his or her permanent record. A grade can only be changed by the faculty member that issued it (see section on grade change). The time limit for this type of grade change is two years. After this time no one can make any changes to the student's permanent record. Once a grade is issued and is recorded in the student's permanent record it will appear in every transcript issued by the school. For this reason students should pay careful attention to their academic transcript in order to see what is being recorded. A student may look at his or her transcript by making an appointment with the academic staff for this purpose. Or a student may fill out a transcript request form that may be attained from the academic office in order to receive by mail an unofficial transcript.

Incomplete

An incomplete is available to a student if he or she does not submit all course assignments by the end of the class for unexpected reasons that are out of a student's control. They are not automatic extensions for late work.

To request for an incomplete the student needs to visit with the professor to explain why he or she is unable to complete the requirements and officially request for an extension by filling out the proper form. This form must have both student and professor signatures and submitted to the registrar by the end of the semester.

The incomplete will appear as an "I" on the student's transcript until all course work is submitted, at which time the letter grade of "I" will be changed to the new grade given. If no assignments are turned in after the fourth week the student will receive an automatic "F" and will be recorded in the student's permanent academic record.

Grade changes

A grade can only be changed by the faculty member that issued the grade and only within a two-year period. A faculty member may change a grade if the original grade given had a typographical error or if by petition of the student the faculty member reevaluates course work and discovers that a grade change is in order, or to change an incomplete into a letter grade after receiving the assignments that were due.

Adding/Dropping Courses

During the first two weeks of each semester a student may drop a course without financial and academic penalty. After the second week of the semester but before the seventh week the student may drop a course without academic penalty. However, the student must pay the drop fee. Any dropped course after the seventh week the student will be graded “WF” and receive no refund.

To drop a course the add/drop form must be filled out and the professor must be informed, otherwise the professor may issue an official grade (e.g. an F) that will become a part of the student's permanent record. The student is responsible for making sure that the drop was registered at the academic office. If the student fails to follow the appropriate steps to drop a course he or she is still responsible for paying the full tuition and will be issued a letter grade for the course (an F if the course work has not been done).

Repeat Courses

A student receiving a grade below a "C" may repeat the course for a higher grade. This new grade will replace the old grade in the computation of the grade point average.

Make-up Exams

Approval for taking early or late exams must be obtained from the instructor and Academic Dean. A fee will be charged except in cases of a family emergency or illness.

Academic Probation and Disqualification

Students whose grade point average falls below 2.0 or who receive two non-passing grades in a semester will be placed on a one-semester academic probation. Students on academic probation will be restricted to twelve units per semester. If the GPA is not improved in the following semester the student will be subject to academic suspension for one semester and required to demonstrate proof of academic success. In order to re-enroll the student must provide proof that he or she has demonstrated the completion of a 2.0 or better at a community college.

Plagiarism

Plagiarism is the act of taking the writings of another person and passing them off as if they were one's own. LABI-CA maintains its commitment for a high ethical standard in both one's lifestyle and academic integrity. For this reason, the school does not tolerate plagiarism and if the student has been found to have plagiarized any text, presentation, or sermon, whether it is written or oral, the student will receive an automatic zero for the assignment and meet with the Academic committee for further disciplinary actions. These actions will include academic probation, the inability to pass the class and the possibility for expulsion if the action continues.

Transfer Agreements with Accredited Colleges and Universities

Academic credits earned at LABI-CA can be transferred to several accredited Christian colleges and universities such as Vanguard University of Southern California, North Western University, and Phoenix University.

Students who complete the 2-year program and wish to transfer to an accredited college or university may do so upon the completion of a minimum of 60 earned units.

The School for Professional Studies, Vanguard University: LABI-CA students can enroll and complete this program by attending one night a week for eighteen to twenty months.

Instruction Hours

Every class unit is sixty full minutes long per week for fifteen weeks. A three unit course meets three hours a week for 15 weeks which totals 45 hours of class session. Important scheduling information will be announced to students in advance. For every unit hour students should expect to have about two hours a week in study and homework.

Independent Study

Independent Studies are allowed only under extremely special circumstances with the approval of the Academic Dean. They cannot be used as a means of taking a regular course at a more convenient time. An application must be filled out and turned into the registrar along with the registration form. If the registration is received without the approved form it will be returned to the student.

Course Divisions

Since the primary course of study is for ministerial and academic purposes, the courses themselves are broken down into FOUR areas of study: Bible, Ministry, Theology, and General Education. Within these are different subdivisions which better define the type of courses offered.

Course Numbers

The letters before each number indicate the area of study. The first figure of each number indicates the year in which the course should be taken. The second and third numbers are for the purpose of assigning the class a numerical identification. The institute reserves the right to offer courses in alternate semesters or years or substitute another class as deemed necessary.

Academic Honors

Students who graduate with a GPA above 3.85 will graduate with the honors of *summa cum laude*, 3.65-3.84 will graduate with the honor of *magna cum laude*, and 3.5-3.64 will graduate with the honor of *cum laude*.

Diploma Requirements

Students who wish to earn a Latin American Bible Institute Diploma must satisfy all requirements for the 2-year program. Candidates for the 2-Year Diploma must meet the following requirements:

1. An application for graduation must be filed in the Registrar's office at the beginning of the student's last semester.
2. A minimum of 70 units and a cumulative grade point average of 2.0 are required for graduation.
3. Candidates must maintain good character and a consistent Christian life.
4. Candidates must not have an outstanding balance.

CORE CURRICULUM

Division of General Education

Required 23

Old Testament Survey (3)
 New Testament Survey (3)
 Introduction to Systematic Theology (3)
 Church History I or Church History II (3)
 Marriage and Family or Introduction to Psychology for Ministry (3)
 Personal and Financial Management (2)
 Christian Oratory (2)
 Grammar and Composition (2)
 Critical Reading and Writing (1)
 Preparation for College Success (1)

Division of Ministry

Required: 16

Practicum I, II, III, IV (4)
 Conflict Management for Christian Leaders (3)
 Effective Leadership (2)
 Effective Evangelism (3)
 Disciple Making (2)
 Introduction to Assemblies of God Missions (2)

Division of Theology

Required 10

Pentecostal Theology (3)
 Eschatology (3)
 Theological Ethics for Christian Leaders (3)
 Assemblies of God History/ Mission/ & Governance (1)

Division of Bible

Required: 15

Synoptic Gospels (3)
 Acts (3)
 Prison Epistles (3)
 Romans (3)
 Hermeneutics (3)

All students should complete the following number of units from the FOUR Divisions of study:

| | |
|-----------------------------|-----------|
| BIBLE | 15 |
| MINISTRY | 16 |
| THEOLOGY | 10 |
| GENERAL EDUCATION | 23 |
| SUBTOTAL | 64 |
| | |
| ELECTIVES | 6 |
| TOTAL UNITS REQUIRED | 70 |

TWO YEAR BIBLE AND MINISTRY SUGGESTED PARADIGM

| Fall Semester | Spring Semester |
|---|---|
| Old Testament Survey* (3) Grammar and Composition (2) Preparation for College Success (1) Effective Evangelism* (3) Effective Leadership* (2) Introduction Assemblies of God Missions* (2) Introduction to Systematic Theology* (3) Practicum I* (1) | New Testament Survey* (3) Critical Reading and Writing Lab (1) Synoptic Gospels* (3) Pentecostal Theology* (3) Theological Ethics for Christian Leaders* (3) Disciple Making (2) Asm of God His/Miss/ & Gov* (1) Practicum II* (1) |
| Total: 17 Units | Total: 17 Units |
| Christian Oratory* (2) Marriage and Family or Introduction to Psychology for Ministry (3) Romans* (3) Hermeneutics* (3) Church History I or Church History II (3) Practicum III (1) Elective (3) | Acts* (3) Prison Epistles* (3) Eschatology* (3) Conflict Management for Christian Leaders* (3) Personal and Financial Management (2) Practicum IV (1) Elective (3) |
| Total: 18 Units | Total: 18 Units |

ATTENDANCE POLICY

Class Absences

Attendance in class is required. All excused absences other than documented illness must be approved in advance by the Academic Dean. Absences will be considered excused under the following circumstances: illness, death or birth in the immediate family, or other valid reasons substantiated in writing and at the discretion of the Academic Dean. A student may not be absent more than 30% of the class time which is three absences for both a three and two unit course

Absences beyond the amount allowed may result in being dropped from that class. As the classes are in a block schedule, absences are counted by the class hour, not by the day.

Tardiness

Tardiness is a disruption of a good learning environment and is discouraged. Our teachers have the authority as to when to consider a student tardy. If a student is more than 15 minutes late for a class, he/she will be considered absent for that class period of time whether or not he/she remains in class. Three unexcused tardies are considered as one unexcused absence.

Make-up Work

Make-up work may be required for any absence and it is at the discretion of the professor. However, hours of make-up work cannot be accepted as hours of class attendance.

Leave of Absence

Written requests for leaves of absence will be considered, and such leaves may be granted to students at the discretion of the Academic Dean for the period of one year. Students must complete the degree within 6 years from the initial enrollment. If a student leaves for a period of more than two years, the student will enroll in a new program in accordance to the requirements of matriculation.

Satisfactory Attendance

Students failing to maintain satisfactory attendance will be counseled by the Academic Dean. If attendance fails to improve and a student surpasses the allowed amount of absences, the student may be dismissed from classes and receive a WF on his or her transcript.

ACADEMIC CALENDAR

School Year Fall 2011 – Spring 2012

Fall Semester 2011

| | |
|--|--------------|
| Early Registration | Jul. 19-21 |
| Pre Registration | Aug. 16-18 |
| Registration for On Campus Students | Aug. 22 & 23 |
| Orientation | Aug. 23 |
| Classes Begin | Aug. 24 |
| Late Registration | Aug. 24 |
| Last Day to add classes or to register | Sept. 6 |
| Midterm Exams | Oct. 12-18 |
| Thanksgiving Break | Nov. 23-25 |
| Final Exams | Dec. 5-9 |
| Last Day of Semester | Dec. 9 |

Spring Semester 2012

| | |
|--|------------------|
| Pre Registration | Jan. 10-12 |
| Registration On/Off-Campus Students | Jan. 16 & 17 |
| Orientation | Jan. 17 |
| Classes Begin | Jan. 18 |
| Late Registration | Jan. 18 |
| Last Day to add classes or to register | Feb. 1 |
| Mid-Term Exams | Feb 27. - Mar. 2 |
| Reading Week | Mar. 5-10 |
| Final Exams | May 2-3, 7-9 |
| Last Day of Semester | May 9 |
| Baccalaureate Service | May 11 |
| Graduation | May 12 |

No School on these Holidays for Fall 2011 Spring 2012

| | |
|--------------------|------------|
| Labor Day | Sept. 5 |
| Thanksgiving Break | Nov. 23-25 |
| Good Friday | Apr. 6 |

SAMPLE LIST OF COURSES

Division of the Bible

Old Testament

BIB103 Old Testament Survey (3) A survey of the Old Testament stressing the major features of each book and emphasizing the practical value for our modern context. Special attention is also given to the theology, chronology, archeology, and historical background of each book.

BIB121 Pentateuch (3) Prerequisite: BIB103; A study of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. This course focuses on the literary structure, hermeneutical approaches and issues, and with an approach to understanding the historical issues and theological themes such as, but not limited to: Law, Land, Sin, Covenant, and Election.

BIB231 Poetic Books (3) Prerequisite: BIB103; A literary study of the Hebrew Poetic books: Job, Psalms, Proverbs, Ecclesiastes, and Song of Songs with an emphasis on understanding the form, structure, and interpretation of Hebrew poetry. This course covers the historical, theological, and ministerial application of the topics of suffering, death, wisdom, praise and worship.

BIB243 Daniel & Revelation (3) Prerequisite: BIB103, BIB123; An individual and comparative study of the history and prophecies of these two books showing the relationship and role of the Jews and Church in God's plan with special emphasis on interpretation of the prophetic messages.

BIB323 Prophets of Israel (3) Prerequisite: BIB103; A study of the historical background, lives, and messages of the Prophets of Israel. Special attention is given to the prophetic and theological aspects of each book. The prophets are considered and expounded upon in the light of their distinctive messages, times, places of ministry, and circumstances surrounding them.

New Testament

BIB123 New Testament Survey (3) Prerequisite: BIB103; A survey of the New Testament stressing the major features of each book and emphasizing the practical value for our modern context. Special attention is also given to the theology, chronology and historical background of each book.

BIB124 Synoptic Gospels (3) Co-requisite: BIB123; Prerequisite: BIB103; An in-depth look at the three Gospels with a view of understanding the historical life of Christ. Special emphasis is given to the theology, interpretation, and teachings of Jesus in his historical contexts.

BIB203 Pauline Epistles (3) Prerequisite: BIB103, BIB123; A study of the acts, literature, and thought of the Apostle Paul within the historical cultural setting. Emphasis is placed on Paul's role in the New Testament church.

BIB213 General Epistles (3) Prerequisite: BIB103, BIB123; James, I and II Peter, I, II, III John and Jude are studied in relation to their content, interpretation, distinctive teaching, and significance to the canon of the New Testament.

BIB222 Hermeneutics (3) This course introduces the principles and methods by which a faithful meaning of the Scriptures may be obtained. It primary focuses, but is not limited, on New Testament interpretation. This course also introduces the student to both the essential research tools such as critical commentaries, dictionaries, lexicons, and serves as a foundational course for biblical preaching and teaching.

BIB223 The Gospels (3) Prerequisite: BIB103, BIB123; An in-depth look at the Four Gospels with a view to establishing a life of Christ. Special emphasis is given to the teachings of Jesus in their historical and our contemporary contexts.

BIB233 Acts (3) Prerequisite: BIB103, BIB123; An analytical study of the book of Acts in relation to the purpose, structure and history of the New Testament church. Special emphasis is placed on the ministry of the Holy Spirit.

BIB235 Prison Epistles (3) Prerequisite: BIB103, BIB123; an analysis of Paul's epistles to the Churches: Ephesians, Philippians, Colossians, and Philemon. Emphasis is placed on interpreting the biblical genre, the historical circumstances, theology, and application for our modern context.

BIB244 Corinthian Correspondence (3) Prerequisite: BIB103, BIB123; A study of 1 and 2 Corinthians with an emphasis on the theology, historical circumstances and issues of the Corinthian church, and practical application for our modern context.

BIB299 Special Topic (3) This course is a study on any biblical topic and may be repeated for course credit.

BIB302 Romans (3) Prerequisite: BIB103, BIB123; This course is designed to introduce the student with Paul's epistle with consideration of his doctrinal teachings. Special emphasis is in learning the historical, linguistic, and Jewish context of the first century.

BIB312 Hebrews (3) Prerequisite: BIB103, BIB123; This course consists of a detailed study of the fulfillment of Old Testament types and institutions in the person and work of Christ.

Division of Ministry

MIN102 Church Music Ministry (3) This course presents an overview of the various Christian music forms and their historical development throughout the centuries. Various types of music ministries will be discussed with an emphasis on music for the parish and ecclesial life.

MIN103 Introduction to Christian Education (3) An overview of religious education and the methods and materials to be used in teaching all age groups. Special attention is given to Assemblies of God curriculum.

MIN112 Methods of Teaching (2) A study of the principles and procedures involved in effective classroom teaching: Philosophies of teaching, methods, the teaching learning process, motivation, guidance integration and evaluation.

MIN113 Effective Evangelism (3) A study in the biblical basis for evangelism as well as the Christian responsibility in proclaiming the Gospel. Emphasis is placed on methods, outreach programs for the local church, and personal preparation for one-to-one evangelism within a variety of contexts. This course also includes the discussion and concepts about effectively communicating the Gospel to a culturally non-Christian society.

MIN115 Spiritual Disciplines (3) A study of the biblical and theological foundations of spiritual formation. The course seeks to establish a sound theological framework for a functioning spirituality within the Pentecostal tradition. Such topics as prayer, worship community, and other such disciplines will be considered.

MIN122 Introduction to Assemblies of God Missions (2) An in-depth look at the biblical basis for missions, the responsibility of the Christian and the church to carry out the Great Commission. Issues such as methodology, theology, historical and cultural problems, and indigenization are discussed with an emphasis placed on Latin America and the Assemblies of God missions program.

MIN156 Effective Leadership (2) This course introduces the styles and various methods of leadership. Special attention is given to the leader's spiritual life, role within the context of ministry, and biblical examples of leadership.

MIN182, 183, 184, 185 Christian Ministry Practicum I, II, III, IV (1) Practicum courses are designed to serve as an opportunity to integrate academic learning with practical ministry experience. Students are required to be under the supervision of both a minister and faculty member as they serve in a local parish. Topics covered in this course include but are not limited to conflict management and personal leadership development.

MIN186 Internship Component (3) This course is designed to serve as an opportunity to integrate academic learning with practical ministry experience. Students are required to be under the supervision of both a minister and faculty member as they serve in a local parish. Topics covered in this course include but are not limited to conflict management and personal leadership development.

MIN201 Homiletics (2) A course in sermon preparation in which a study is made of the spiritual and mechanical elements of sermon development and structure. Students will construct basic types of sermons in varied outlines, and instruction will be given in modes of delivery, voice, rhetoric, and invitations. Opportunity will be given to practice preaching.

MIN203 Ministerial Ethics (3) This course is a study of the development of the moral aspects of the Christian's life. It involves considerations of personal integrity and the application of Christian ethics to the life and behavior of a believer. Special consideration is given to the implications of the "fruit of the Spirit" to one's life and relationships.

MIN212 Preaching in a Contemporary World (3) An advanced course in sermon preparation that focuses on the oratory skills and development of sermon preparation for a post-Christian context. Students present messages from a range of biblical genres with the purpose of making messages relevant to the needs and concerns of the audience and culture.

MIN213 Youth Ministries (3) An analysis of the church's ministry to youth, emphasizing organization, administration, and methodology. Also discussed are the needs and problems facing youth in the church today.

MIN256 Conflict Management and Church Leadership (3) A study in the methods and solutions to conflict resolution. The student is informed in the practical approaches to dealing with ministerial and parish conflict from a Christian and leadership perspective.

MIN263 Church Administration, Finance, and Law (2) An examination of the organization and administration of the church and its departments. These include areas such as responsibility towards missions and outreach, Christian education, church business principles, and relations with the community. The role of the pastor as the administrator is given careful consideration.

MIN299 Special Topic (3) This course is a study on any ministerial topic and may be repeated for course credit.

MIN312 Church Growth (2) A study of denominational and church growth with emphasis placed on problems involved in church growth within Hispanic communities. An overview of methodology and current trends is given.

MIN313 Pastoral Ministry in Care and Counseling (3) This course deals with the responsibilities of the Pastor in counseling and in the spiritual oversight of pastoral care. It includes various models of counseling problems faced by the counselor, and an emphasis on the role of the Holy Spirit.

MIN332 Church Planting (3) This course will instruct the students in the various ways of starting new churches with emphasis on accountability, working with denominational or church leaders, and hands-on experience. How to survey a community, plans, objectives, and goals will all be discussed as well as the need for commitment, sacrifice, work, faith, and results.

MIN343 Pastoral Theology (3) A concentrated study of the pastor and his duties in conducting business meetings, explaining parliamentary procedure, his relationships with her or his family and other ministers, and an emphasis on the requirements of ministerial courtesy.

MIN351 Introduction to Urban Ministries. (3) This course will explore the current problems of urban society and the challenge these urban realities present to churches with explicit attention to the biblical and theological foundation for urban ministry.

MIN353 Urban Leadership. (3) This course focuses on the identification of individual gifts and talents that persons may possess and the training of those individuals for various urban ministries. Styles of urban leadership are considered.

MIN355 Urban Evangelism. (3) This course will emphasize evangelistic knowledge and skills in doing personal evangelism, programs and follow-up in the inner-city.

MIN357 Urban Church Planting (2) This course will instruct the students in the various ways of starting new churches in the inner city, working with denominational programs for church planting. How to survey a community, plans, and goals will be discussed

MIN359 Urban Church Growth (2) A study of denominational and church growth with emphasis placed on problems involved in urban church growth within Hispanic communities. An over-view of urban methodology and current trends is given.

MIN361 Pastoral Cultural Perspectives. (3) This course will assist the prospective pastor in understanding the various cultural and religious idiosyncrasies of the Hispanic population in this country. Specialized understanding and preparation is needed in church planting and pastoral responsibilities

MIN463 Women in Ministry (3) This course intends to introduce the student to the necessity of overcoming the gender discrimination and inequality that occurs within ministry and leadership. Various issues, problems, challenges and social complexities that revolve around the role of a women in leadership are addressed.

Division of Theology

THE103 Introduction to Systematic Theology (3) This course introduces the student to systematic Christian doctrine as expressed through the perspective of the larger evangelical tradition. This includes an in-depth study of the methodology, Bibliology, Theology proper, Christology, Pneumatology, Anthropology, Soteriology, Ecclesiology, and Eschatology. Special emphasis is placed on the articulation of theology for our modern context.

THE124 Pentecostal Theology (3) This course introduces the student on the tenets of the Assemblies of God. Emphasis is placed on the foundation of Pentecostalism, an examination of the four cardinal doctrines of the Assemblies of God such as the role and work of the Spirit in relation to baptism, salvation, healing, and the second coming of Christ.

THE126 Assemblies of God History, Mission, and Governance (1) This course will cover the history and development of the Assemblies of God churches and doctrine. Attention is given to the General Council Constitution and Bylaws in relation to credentialed ministers, local churches, district councils, and some instruction as to how to conduct church business meetings.

THE222 Theology I (2) An in-depth study of the methodology and content of systematic theology. Anthropology, angelology, bibliology and theology proper are examined in this course.

THE223 Theology II (2) An in-depth study of Christology, soteriology, and ecclesiology.

THE224 Theology III (2) This course covers pneumatology and traces biblical themes related to the person and work of the Holy Spirit in relation to the church, the believer, and spiritual warfare. Emphasis is placed on the foundations of Pentecostalism.

THE231 Theology of Prayer Worship (3) An examination of the theology of prayer and worship with an emphasis on developing an intimacy with Christ in both communal and private settings. This course includes, but is not limited to, an examination of biblical passages and figures in the history of the church that have experienced common challenges of prayer, hearing God's voice, and worship.

THE242 Eschatology (3) A theological study of end-times from a Pentecostal perspective. Topics covered in this class include studies such as the signs of the times, Rapture, heaven and hell, judgment, creation, plus various views of the Tribulation and the Millennium. Selected passages from the Old and New Testament and historical theological views are incorporated in this course.

THE256 Theological Ethics for Christian Leaders (3) A theological study of ethics from a Christian and biblical perspective.

THE 261 Theology of Justification (3) A study of justification found in the Pauline Epistles. This course is also in conversation with current theological views on the topic.

THE299 Special Topic (3) This course is a study on any theological topic and may be repeated for course credit.

THE363 Apologetics (3) The object of this course is the establishment and deepening of an intelligent faith in the Christian religion and the Bible. Objections to biblical faith by skeptics, agnostics, and critics are met. This course also examines the various discrepancies in the Bible and how we should respond to the challenges from a theological perspective.

Division of General Education

GED101 Preparation for College Success (1) The purpose of this course is to introduce the student to the essential learning and studying techniques for the college level. The student will be acquainted with problem solving skills necessary to overcome common obstacles that college students encounter.

GED103 Christian Oratory (2) A survey of the basic forms and techniques of speech. Consideration is given to preparation, delivery, audience and occasion.

GED112 Marriage and Family (3) A thorough study of marriage and family from a biblical and theological perspective. The course is intended to not only help the student critically examine the complexities of a family system but also help the student who is contemplating marriage.

GED113 Grammar and Composition (2) An intensive review of grammar, spelling, vocabulary and other fundamentals with emphasis on writing paragraphs and academic essays.

GED114 Critical Reading & Writing Lab (1) A study of the basic reading and writing concepts, practices, and methods that will aid the student become more proficient readers and writers.

GED123 Christian Writing & Composition (3) A study of all aspects of English writing, with attention to grammar, syntax, and style. This course will aid the student in his or her writing assignments including term papers.

GED160 Personal and Financial Management (2) An introduction to the general financial principles and math that will aid the student financial life. Topics included within this course are basic accounting, interest rates, and the dangers/benefits of credit cards.

GED202 Church History I (3) A survey of the major theological controversies, persons, and writings of church history from the New Testament to the Reformation.

GED203 Church History II (3) A survey of the major theological and historical events and writings of church history from the Reformation to the present.

GED204 Church History III (3) A course designed to furnish the student with an understanding of the historical and theological roots of the modern Pentecostal movement, particularly the Assemblies of God, in the present.

GED206 Ancient Church History (3) This course is designed to provide the student with a survey of the historical and theological controversies that shaped the beginning and rise of the Christian Church up to the Medieval Period. The student will be acquainted with the major writings of Patristic figures with the purpose of recognizing how their views still shape and inform our Church today

GED213 Cultural Anthropology (3) This course assists one in understanding human behavior through the study of culture forms and functions, emphasizing comprehension and appreciation for the cultural diversity of man. Special attention is given to the characteristics of culture, becoming human, economics, kinship, gender, social stratification, and globalization.

GED233 Psychology for Ministry (3) An introduction to the fundamental concepts of psychology including the application of psychological principles for counseling.

GED323 Comparative Religions (3) A study of the origins, fundamental principles, and holy writings of the various religions and cults of the world. The course will provide the student with an introductory understanding of the various religious views and customs of various beliefs.

GED399 Ancient Philosophy through the Eyes of Faith (3) A survey and analysis of the roots and philosophical background of Christian thought and focusing on key philosophers and Christian thinkers such as Plato, Aristotle, Augustine and Aquinas.

FINANCIAL INFORMATION

FALL AND SPRING SEMESTERS, 2011-2012

Tuition

| | |
|--------------------------|---------|
| Per credit, per semester | |
| credit hour* | \$75.00 |
| Audit, per course | \$75.00 |
| Transcripts | \$10.00 |
| RUSH Transcript | \$25.00 |
| Returned check fee | \$25.00 |
| Parking fee | \$30.00 |

*A student must carry at least 12 credit hours to be on campus; that is equal to \$900.00 per sem. (most semesters are 17 credit hours, others are 18 credit hours).

Method of Payment

All charges for each semester are payable at the time of financial registration. The following payment plan can be arranged if the student takes more than 3 units: Fifty percent down payment and the balance in 3 installment payments.

Room and Board

| | |
|----------------------------|------------|
| Per semester | \$1,640.00 |
| Dorm Security Deposit..... | \$125.00 |

Housing for couples with no children may be available. Please call for further information.

Note: Please note that the prices above does not include any fees or books; these must be paid at the time of registration.

Fees

| | |
|---------------------------------|----------|
| Application..... | \$25.00 |
| Late registration fee | \$50.00 |
| Drop class fee..... | \$100.00 |
| Service charge | |
| per semester | \$25.00 |
| Dorm Security Deposit..... | \$125.00 |
| Disposal Fee for Left Items.... | \$35.00 |

Example of APPROXIMATE charges per semester

On-campus student

| | |
|-------------------|------------|
| Tuition | |
| 17 credits..... | \$1,275.00 |
| Room & Board..... | \$1,640.00 |
| Registration..... | \$150.00 |
| Parking Fee..... | \$30.00 |

Total....\$3,270.00

Off-campus student

| | |
|-------------------|------------|
| Tuition | |
| (17 credits)..... | \$1,275.00 |
| Registration..... | \$110.00 |
| Parking Fee | \$30.00 |

Total \$1,415.00

FINANCIAL SCHOLARSHIPS

Scholarships

LABI-CA provides the following scholarships (students must apply in the academic office):

Occasional Scholarships

Churches and individuals frequently provide scholarships which are awarded by the administration. Students must apply

The Dina & Augie Lopez Scholarships (4)

These are \$1000.00 scholarships, which are awarded and applied to 5 students. Students must apply.

Work Study Program

The tuition and room and board are kept low by the implementation of a Work-Study Program. This program allows the student to work on campus to help pay for the cost of his or her studies. Students must sign a form stating their desire to participate in the program. The terms are as follows: Students must work 10 hours weekly; job assignments will be made by the school administration. Those students who fail to satisfactorily meet their job assignments will be charged an pro-rated amount for the uncompleted work.

Cancellation:

A student may terminate enrollment in person or by mail. The effective date of cancellation is the postmark date. Any refunds due will be made by the school within 30 days. Only tuition and Room/Board refund will be issued.

Materials:

Once purchased, books and other materials are the property of the student. This school does not accept the return of materials and does not make refunds for books or materials.

Eight-Day Full-Refund Period

A student may cancel enrollment within eight working days following enrollment and receive a refund of money paid excluding materials and fees. The refund only includes tuition and housing.

Cancellation After 8th Day Period

The school is entitled to the registration fee, but will refund tuition and housing if cancellation occurs after the eight-day full-refund period. Refunds are issued on a pro-rated system: If the student cancels before he or she reaches 25% into the semester then the student will receive a 50% refund. If the student cancels before he or she enters 50% into the semester then the student will receive a 25% refund. No refunds will be issued after the student has completed 50% of the semester.

OTHER PERTINENT INFORMATION

Students will have ten days (academic) after the due date to make payments without a penalty; after the tenth day, late payment is subject to a 30 late fee. If the student fails make a payment after the 10th day then further actions will be taken. Students maybe suspended due to a delinquent account.

BOARD OF TRUSTEES

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Estrada III, Rodolfo Galvan,
Academic Dean

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Office Manager

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Director of Extensions

Vega, Eli
Director of Admission & Recruitment

Nevarez, Rey
Resident Director

Gamez Jr., Carlos
Campus Pastor

FACULTY

Acevedo, Steven

MTS, Vanguard University
MBA, Keller Graduate School
MAFM, Keller Graduate School
BS, DeVry Institute of Tech

Baez, Elizabeth

MFT, Phoenix University
BA, Vanguard University
Dipl, Latin American Bible Institute

Canales, Cobra

MDiv, Fuller Theological Seminary
BA, Azusa Pacific University

Canales, Rev. Isaac, PhD

PhD, Fuller Theological Seminary
MDiv, Harvard University
BA, Southern California College

Carrizo, Rev. Silvia

MA, Vanguard University of Southern California
BA, Facultad de Teología
Dipl, Latin American Bible Institute

Casarez, A. Tommy, PhD

PhD, Princeton Theological Seminary
STM, Yale University
MDiv, Fuller Theological Seminary
BA, Vanguard University

Castro, Blanca

MAR, Azusa Pacific University
BA, Azusa Pacific University

Estrada III, Rodolfo Galvan

MA, Duke University (Candid)
MTS, Duke University
BA, Vanguard University
Dipl, Latin American Bible Institute

Miranda, Jack

MAPS, Azusa Pacific University
BA, Vanguard University

Magallanes, Sophia, PhD

Ph.D, University of Edinburgh
MA, Fuller Theological Seminary
MAR, Azusa Pacific University
BA, Azusa Pacific University

Montenegro, Jose

MCP, Vanguard University
BA, Vanguard University

Navarrete, Rev. Dr. Sergio

DMin, Azusa Pacific University
MDiv, Fuller Theological Seminary
ThB, Latin American Theological Seminary
Diploma, Latin American Bible Institute

Pallil, Dr. Rev. George
PhD, California Graduate School of Theology
ThM, Fuller Theological Seminary

Pallil, Rev. Dr. Shalini
DMin, Fuller Theological Seminary
MA, Kampur University, India

Rodriguez, Manuel
MDiv, Fuller Theological Seminary
BA, Southern Arizona Bible College

Rodriguez, William
MDiv, Fuller Theological Seminary
BA, Latin American Theological Seminary
Dipl, Latin American Bible Institute