LABI COLLEGE
Catalog Year
2016-2017

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DISCLOSURE STATEMENT
LABI College has met the exemption from regulation under the Act, pursuant to California Education Code (CEC) 94874 (e) (1) and has current status as a nonprofit religious corporation under the Corporations Code as required by CEC 94330 (n).

All information in this catalogue is current and correct and is certified as true by Dr. Marty Harris, President of LABI College.

Information in this catalogue, as in other informational literature issued by the Institute, is subject to change without notice and does not constitute a contract between LABI and a student or applicant for admission.

ENDORSEMENT AND ACCREDITATION
LABI College of California is endorsed by the Alliance of Christian Higher Education of the General Council of the Assemblies of God, Springfield, Missouri and the Southern Pacific District of the Assemblies of God.

LABI College of California holds applicant status with the Association for Biblical Higher Education, 5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822; 407.207.0808. Applicant status is a pre-membership status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving candidate status within four years.
LABI MISSION STATEMENT
We are a Biblically based Pentecostal community of higher learning, equipping Christian men and women for service in the Church and world.

LABI GOALS
Academic
➢ Students will develop a biblical and theological foundation from a Pentecostal perspective.

Intellectual
➢ Students will gain critical thinking and effective communication skills that will enable them to articulate the Christian faith in the Church, academy, and society.

Spiritual formation
➢ Students will experience biblical spiritual formation practices that will form their character in Christ and assist them in discovering their call for the ministry.

Service
➢ Students will learn a biblically-based servant style of leadership and develop competency in ministry skills that will prepare them for credentials with the Assemblies of God.

LABI VALUES
Truth
➢ Pursuing truth and a biblical foundation through academic learning.

Service
➢ Experiencing servant leadership through ministerial and professional opportunities that develop gifts for service.

Culture
➢ Commitment to cultural integrity and embracing diverse ethnicities.

Character
➢ Developing Christ-like identity, habits, gifts, and cultivating a love for others

LABI VISION
To be a 21st Century Pentecostal school where students matter, ministry is emphasized, the Spirit is emphasized, teachers care, gifts are developed, theory and hands on meet, curriculum is delivered through non-traditional methods, and where classes are accessible through virtual classroom, online resources, and extensions.

LABI DISCRIMINATION POLICY
LABI College recruits, hires, and promotes upon the basis of merit and relevant qualifications, without regard to age, sex, race, color, national origin, Vietnam era veteran or disabled status. As a church-owned institution, LABI College reserves the right to discriminate on the basis of religious belief for all positions.
LABI STATEMENT OF FAITH
LABI College accepts without reservation the Statement of Fundamental Truths of the General Council of the Assemblies of God. This statement of faith is as follows:
...the Bible is the inspired and only infallible and authoritative written Word of God.
...there is one God, eternally existent in three persons: God the Father, God the Son, and God the Holy Ghost.
...in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection and His ascension to the right hand of the Father, in His personal future return to this earth in power and glory to rule a thousand years.
...in the blessed hope, the rapture of the Church at Christ’s coming.
...the only means of being cleansed from sin is through repentance and faith in the precious blood of Christ.
...regeneration by the Holy Spirit is absolutely essential for personal salvation.
...in water baptism by immersion.
...the redemptive work of Christ on the cross provides in healing of the human body in answer to believing prayer.
...the baptism in the Holy Spirit, according to Acts 2:4, is given to believer who ask for it.
...in the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life.
...in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation.

HISTORY
LABI College is an educational institute that holds the distinction of being the oldest existing Hispanic college in the United States. The leading founder of LABI was an Assemblies of God missionary named Alice E. Luce. She was born in England on January 22, 1873 and was formally an Anglican missionary to India. After experiencing the baptism of the Holy Spirit she left the Anglican Church and joined the Pentecostal movement. It was in Canada that she received a call to evangelize in Mexico. However, the Mexican Revolution was just beginning and there was a strong Catholic opposition that was brewing against Pentecostals. As she journeyed south she realized that she could not effectively evangelize in Mexico. As a result she settled in Los Angeles to open a mission church called El Aposento Alto. During her early ministerial years in Los Angeles she faced much gender discrimination and resistance from Oneness Pentecostals, Catholics, and Spiritism. But this challenge did not wane Luce’s desire to convert and disciple new believers. She was even more committed to her goal of educating Latinos so that they might enter the mission field.

Along with Henry C. Ball, a fellow Assemblies of God missionary, they noticed that there was a lack of Mexican ministers who were adequately prepared to continue the mission churches and evangelize Mexicans in both the United States and Mexico. At the time, most Mexican ministers had no formal education given that they worked in the plantations. When they did convert, the first book they began to read was the Bible. Then, on October 1, 1926, Alice E. Luce, joined Ralph and Richard Williams to establish LABI in San Diego, California which at first was called Berean Bible Institute. Luce wrote many of the curriculums and taught the classes in Spanish. While experiencing a time of growth, the institute moved in 1935 from San Diego to nearby La
Mesa, California, and then again in November 2 1941 to Los Angeles. Meanwhile, as more students enrolled for ministerial training, overcrowded conditions made it imperative to find larger facilities. Under the leadership of Theodore Bueno who was a former LABI graduate and missionary, the school moved to La Puente, California in 1949, which is the site of the present facilities. It was in La Puente that the school’s focus changed from being a missionary emphasis school to one that prepares ministers to meet the needs of society.

LABI not only became a ministry training school but also a great educational opportunity during a time in which segregation and barriers to education opportunities in California were evident. In the 1950’s Jesse Miranda, who was a teacher and later became a President, recognized that LABI was becoming one of only a few options for Latinos to enter college. But the intellectual shift and need to raise academic standards led LABI in the 1980’s seek to become an accredited college, teach courses in English, and change its name to LABC. But not enough support was developed and as a result, partnerships were developed with other Christian liberal Arts colleges in order to meet the students’ demands for higher education opportunities. While keeping the distinct Pentecostal and ministry formation as its central goal, LABC was changed back to LABI and remained this way throughout the 1980’s until 2013. In 2013 LABI’s name was changed to LABI College to reflect the Associate degree that it offers.

Alice E. Luce believed in the indigenous principle in that the goal of missionary work was to leave the church with its own self-supporting, self-propagating, and self-governing leadership. Her missionary method and vision remained an underlying factor in the success and identity of LABI as an autonomous and Hispanic serving college. Yet as the needs of Luce’s context have changed over the years so have the identity of students who come to LABI. Historically, we can observe that LABI was once a school in which Latinos learned how to be missionaries (1926-1949), then pastors and evangelists (1950-1978), ministers who desired to enroll in higher education (1980-2010). Currently, students who attend wish to attain an accredited degree while also recognizing that an integral part of what it means to be equipped for ministry is to gain a college education (2010-present).
ABOUT LABI COLLEGE
LABI College is located in the city of La Puente, California, 12 miles east of Los Angeles at the entrance of the beautiful San Gabriel Valley. The beautifully landscaped campus includes newly completed dormitories which accommodate 124 students, administrative offices, a classroom and library complex, cafeteria, and chapel. LABI is within one hour driving distance of the ocean beaches and snowy mountains. Other Southern California attractions include Disneyland, Knott's Berry Farm, and Universal Studios.

Spiritual Life
The goal and focus of LABI’s spiritual life is for students to be well educated leaders for the next generation. LABI’s educational paradigm emphasizes important areas such as chapel, counseling, practicums, discovery of spiritual gifts, and relationships. Students are given time to mature and grow in each one of these areas through vibrant chapels, mentoring, discipleship, and morning prayer.

Chapel
Chapel services are conducted four times a week and attendance is required for on and off campus students. Worship, prayer, and the Word of God are emphasized as students take a leading role in the administration of the service. Many exciting speakers are featured throughout the year, including missionaries, pastors, faculty, alumni, students, and administration. See the Student Handbook for further details regarding absences and attendance policies.

Employment
We have a limited number of Work Study opportunities where students work in various jobs at LABI to off-set their tuition cost. The campus is located near an industrial area and offers many part-time and full-time jobs. With the help of local churches, internships are offered to interested ministerial students.
Administrative Office Hours
The administration is available to meet with students on an appointment basis during office hours. Hours are 8:00am to 5:00pm Monday through Friday. Students are encouraged to schedule an appointment with the administrative staff during work hours.

Student Conduct
The formation of Christian character and conduct in the lives of the students is very important at LABI. The school administration at its discretion dismisses a student from school for serious incidence or repeated incidence of an intoxicated or drugged state of behavior, possession of illegal weapons on school premises, behaviors that create a safety hazard to other persons at school, disobedient or disrespectful behavior to other students, an administrator, faculty member, ; or any other stated or determined infraction of conduct. Admission signifies that all students agree to abide by all rules and regulations of the school. Further information concerning student conduct and discipline is stated in the Student Handbook.

Campus Facilities
The buildings on the LABI campus are proximate to each other and reflect the architecture of the Hispanic culture. The Alice E. Luce Memorial Chapel remains open afternoons and evenings for those who desire a quiet place for prayer and meditation. The Library contains 29,980 well-selected volumes in English. LABI has a two story U-shaped dormitory unit with a capacity of 124 students. Just a short distance away is the cafeteria, with a capacity of 150 persons. The maximum on-campus occupancy level for the school is currently 124.
STUDENT LIFE

Student Ministries
Students who are led to take an active part in ministry are encouraged to join various LABI ministry teams. These teams are student led and fall under the supervision of various departments and administrators at LABI. Within each ministry team, students will be asked to help lead others in the various activities and gain hands-on experience. Participation in certain ministry opportunities may be limited, but any student who is led to minister to others and be involved is welcome to join.

Student Ministries Eligibility and/or Requirements
Eligibility varies for different ministry teams and specific standards/requirements vary. However, all students must maintain these minimal standards in order to be considered as an applicant in taking a leadership role or participating in the ministry team. These standards do not guarantee that the student will be approved to participate within a ministry team.

1. Students must submit an application to join a ministry team
2. Student must earn higher than a D- and maintain a GPA above a 2.0 each semester in order to be eligible.
3. Students must be in good standing with prayer and chapel attendance.
4. Students must reflect a good testimony and godly character both on and off campus.

For specific eligibility guidelines, please see the Student Manual.

Student Government Association
Each year the student body elects three officials as representatives for student activities, class elections, banquets, and relations with the administration. These activities are funded by an activity fee that is paid each semester. SGA holds regular meetings with the Dean of Students in order to address student ideas and concerns.
**Media Team**
The Media Team is a growing and popular ministry on LABI campus. Students have the ability to develop their creativity through videography, photography, video editing, green screen shooting, yearbook designing, news reporting, student newsletters, website design, chapel media, and many other forms of communication. The media team is heavily involved with SPD and NPLAD’s Youth Conventions, too. All of these avenues of media are new ways that the Spirit of the Lord is using to minister to this new tech-savvy generation.

**Student Missions**
Missions are the heartbeat of LABI. Students are involved in mission prayer groups and also in various mission outreaches, both stateside and in other countries. Each year the students raise money for missionaries and mission trips in the summer with mission organizations.

**Invasion Team**
The Invasion Ministry (evangelism team) was created by an LABI student, and since its conception, has grown into an incredible ministry. Invasion’s goal is to walk faithfully in God’s Word, doing His perfect will through prayer, fasting, and the reading of His word. In obedience to His calling, the Invasion Team aims to spread the gospel by “invading” hospitals, orphanages, rehabs, the addicted, the prideful, the rich and poor—all so they can encounter God’s everlasting love in their lives. Invasion will also provide opportunities for LABI students to engage in real life ministry, building their faith and dependence on God.

**Worship Teams**
The LABI Tour Team represents the school by traveling to many churches and functions throughout the year. The group is under the direction of the Campus Pastor, and auditions are held every semester. Music scholarships are available for qualified students. In addition, many students form their own small worship groups for ministry purposes.

**Practicums**
Students are challenged to put their learning into practice through required ministry practicums. Many local churches and outreach ministries are open to students and offer the opportunity to work directly with a pastor or ministry director. Each student is required to complete at least four semester-long ministry practicums. In addition, ministry opportunities and positions are available outside of the practicum program. More information may be acquired through the Campus Pastor.
ADMISSION INFORMATION

Admission Requirements

1. Religious Experience: A relationship with Jesus Christ must be established prior to admission. It is strongly recommended that the applicant be a born again Christian for at least one year before attending LABI. All students, by signing the application, show themselves to be in agreement with the doctrinal statement of the institute.

2. Education: Applicants must have earned a high school diploma with 2.5 GPA or above, or its equivalent. Applicants who have earned below a 2.5 will be admitted on a conditional basis.

3. Placement Exam: All Associate degree applicants must take a Compass placement exam that assesses his or her reading and writing ability. If a student does not wish to take the exam, he or she will be automatically enrolled in the remedial grammar class.

Application Process

Formal application for admission should be made on regular forms available through the Admissions office. Applicants must complete the application process by the first day of class. Students interested in applying to the Biblical Studies Diploma should see the LABI Extensions Catalog.

The following forms are required:

1. Application form, photo, and $25.00 non-refundable application fee
2. Pastoral reference. This reference must be sent by the pastor in a sealed envelope.
3. Personal statement and testimony
4. All previous official academic transcripts
5. SAT/ACT scores or Admissions Placement Exam (to be taken on campus).

All application will be held for one year. After the one year has passed, the applicant must reapply.

International Students

In addition to the regular application process, the international applicant must complete the following requirements:

1. They must have a good command of either the Spanish or English language.
2. They must submit a record of education received in their country.
3. Evidence of adequate financial resources must be presented. An affidavit of support from a church or acceptable person may be required; otherwise payment in full is required at the time of registration.

LABI presently does not have the authority to provide I-20 visas.
**Transfers students**

If you have taken courses at an accredited college/university and wish to transfer into an Associate degree, we accept units under the following conditions:

1. The student must request for an official transcript to be sent to the admissions department.
2. The student must have earned credit for courses higher than a grade of “C-” in order to transfer.
3. All courses taken at an accredited college or university are eligible to meet the LABI General Education courses. Units taken from an unaccredited bible institute are neither accepted nor transferable.
4. All Bible/Ministry/Theology/Music courses taken at another college are not eligible to meet the curriculum at LABI College.
5. A maximum of 18 units can be transferred in from approved schools.
6. A minimum of 48 units must be completed at LABI College.
7. All Bible/Ministry/Theology courses must be taken at LABI College.

If you have taken courses with LABI-Extensions school, certain units are accepted under certain conditions:

1. The course must have been taught with the equivalent amount of hours, class rigor, and with Associate degree faculty requirements. It is the student’s responsibility to furnish evidence for course equivalency.
2. The student must have earned credit for courses higher than a grade of “C-” in order to transfer.
3. A maximum of 6 units from LABI-Extensions are eligible to be transferred if they meet the above criteria.
4. A minimum of 60 units must be completed at LABI College.

All transcripts submitted become the property of LABI and will not be returned or duplicated, but kept with the student’s records.
**ACADEMIC CALENDAR**

The school year consists of a four-month 16 weeks fall semester (August through December) and a four-month 16 week spring semester (January through May). The summer term consists of a two month 8 week semester that meets twice a week (June through July).

### Fall Semester 2016  [16 Week Semester]

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Open Online Registration</td>
<td>Aug. 1</td>
</tr>
<tr>
<td>New/ Returning Student Registration</td>
<td>Aug. 10-13</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>Aug. 15</td>
</tr>
<tr>
<td>Late Registration</td>
<td>Aug. 15</td>
</tr>
<tr>
<td>Last Day to Add/Drop</td>
<td>Aug. 26</td>
</tr>
<tr>
<td>Midterm Exams</td>
<td>Oct. 3-7</td>
</tr>
<tr>
<td>Thanksgiving Break</td>
<td>Nov. 21-25</td>
</tr>
<tr>
<td>Final Exams</td>
<td>Dec. 5-9</td>
</tr>
<tr>
<td>Last Day of Semester</td>
<td>Dec. 9</td>
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</table>

### Spring Semester 2017  [16 Week Semester]

<table>
<thead>
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<th>Event</th>
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<tbody>
<tr>
<td>Open Online Registration</td>
<td>Jan. 9</td>
</tr>
<tr>
<td>New/Returning Student Registration</td>
<td>Jan. 18-21</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>Jan. 23</td>
</tr>
<tr>
<td>Last Day to Add/Drop</td>
<td>Feb. 3</td>
</tr>
<tr>
<td>Midterm Exams</td>
<td>Mar. 13-17</td>
</tr>
<tr>
<td>Spring Break</td>
<td>Mar. 20-24</td>
</tr>
<tr>
<td>Final Exams</td>
<td>May 17-24</td>
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<tr>
<td>Last Day of Semester</td>
<td>May 25</td>
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<tr>
<td>Baccalaureate Service</td>
<td>May 26</td>
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<td>Commencement</td>
<td>May 27</td>
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### Summer Semester 2017  [8 Week Semester]

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<tr>
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<tbody>
<tr>
<td>Open Online Registration</td>
<td>May 1</td>
</tr>
<tr>
<td>New Student On/Off Campus Registration</td>
<td>Jun. 1-2</td>
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<tr>
<td>Classes Begin</td>
<td>Jun. 5</td>
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<tr>
<td>Last Day to Add/Drop</td>
<td>Jun. 9</td>
</tr>
<tr>
<td>Final Exams</td>
<td>Jul 24-28</td>
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<tr>
<td>Last Day of Semester</td>
<td>Jul. 28</td>
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### No School on these Holidays for Fall 2016 & Spring 2017

<table>
<thead>
<tr>
<th>Holiday</th>
<th>Date</th>
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<tbody>
<tr>
<td>Labor Day</td>
<td>Sept. 5</td>
</tr>
<tr>
<td>Thanksgiving Break</td>
<td>Nov. 21-25</td>
</tr>
<tr>
<td>Good Friday</td>
<td>Apr. 14</td>
</tr>
<tr>
<td>Memorial Day</td>
<td>May 29</td>
</tr>
<tr>
<td>Independence Day</td>
<td>Jul. 4</td>
</tr>
<tr>
<td>Martin Luther King Day</td>
<td>Jan. 16</td>
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</table>
ACADEMIC PROGRAM INFORMATION

Bible and Ministry Program Learning Outcomes (PLO’s)

The associate’s degree in Bible and Ministry at LABI College will provide students with the essential biblical, theological, and ministerial knowledge that prepares them for ministerial service. Additionally, coursework in field placement and writing projects will provide students with the skills for higher education. There are four core learning outcomes for graduates of our program.

Graduates from our program will be able to demonstrate:

1. Theological Knowledge
2. Applied Ministerial Practice
3. Critical Analysis of the Bible
4. Information and Writing Literacy
5. Communication Effectiveness

1. **Christian and Pentecostal Theological Knowledge**
   The graduate from our program will be able to demonstrate competency in fundamental theological concepts. Students will be able to identify and articulate the core theological views of the Christian church and Pentecostalism.

2. **Applied Ministerial Practice**
   The graduate from our program will be able to demonstrate a wide range of knowledge and experiences related to applied ministerial practice. This includes skills such as preaching, administration, teaching, counseling, leadership, and supervised practicums. Graduates will value diverse cultural contexts and gain knowledge in how to minister effectively within Christian settings.

3. **Critical Analyses of the Bible**
   The graduate from our program will be able to assess and evaluate biblical texts; assess and evaluate the historical and literary composition of the text. They will also be able to communicate, discuss, and present interpretations of the biblical text.

4. **Information and Writing Literacy**
   The graduate from our program will be able to demonstrate information and writing literacy skills; write effectively and within a research format, generate theories, and in written format be able to effectively articulate their reasoning.

5. **Communication Effectiveness**
   The graduate from our program will be able to integrate awareness and knowledge of various Biblical concepts, theological perspectives, and ministerial principles through an effective verbal communication approach. Appropriate communication will include but is not limited to, course presentations, paper presentations, teaching, video development, preaching, and success through the communication components of the portfolio project.
All students should complete the following number of units from the three divisions of study and electives:

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<tr>
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<tbody>
<tr>
<td><strong>General Education</strong></td>
<td>19</td>
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<tr>
<td><strong>Bible</strong></td>
<td>15</td>
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<tr>
<td><strong>Theology</strong></td>
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<tr>
<td><strong>Ministry</strong></td>
<td>14</td>
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<tr>
<td><strong>Electives</strong></td>
<td>6</td>
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<tr>
<td><strong>Total units required</strong></td>
<td>66</td>
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**Associate Degree in Bible and Ministry Core Curriculum**

<table>
<thead>
<tr>
<th>Division of General Education</th>
<th>Required: 19</th>
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</thead>
<tbody>
<tr>
<td>COL101 Preparation for College Success (1)*</td>
<td></td>
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<tr>
<td>SPE106 Public Speaking (3)*</td>
<td></td>
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<tr>
<td>ENGI23 Christian Writing &amp; Composition (3) or ENGI26 Persuasive Writing (3)</td>
<td></td>
</tr>
<tr>
<td>PSY112 Marriage and Family (3) or PSY101 Introduction to Psychology (3) or SOC240 Introduction to Sociology (3) or ANT213 Cultural Anthropology (3)</td>
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<tr>
<td>MAT163 Math and Personal &amp; Financial Management (3)*</td>
<td></td>
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<tr>
<td>HIS180 Latinos in US History (3) or HIS182 California History (3)</td>
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<tr>
<td>HIS203 Church History I*</td>
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<table>
<thead>
<tr>
<th>Division of Ministry</th>
<th>Required: 14</th>
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<tbody>
<tr>
<td>MIN126 AG His/Miss &amp; Gov (1)*</td>
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<tr>
<td>MIN122 Introduction to Missions (2)*</td>
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<tr>
<td>MIN156 Effective Leadership (2)*</td>
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<tr>
<td>MIN161 Disciple Making (2)*</td>
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<tr>
<td>MIN 182 Practicum I (1)*</td>
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<tr>
<td>MIN 183 Practicum II (1)*</td>
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<tr>
<td>MIN 184 Practicum III (1)*</td>
<td></td>
</tr>
<tr>
<td>MIN 185 Practicum IV (1)*</td>
<td></td>
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<tr>
<td>MIN115 Spiritual Disciplines (3)</td>
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<tr>
<td>MIN143 Effective Evangelism (3)</td>
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<tr>
<td>MIN199 Evangelism in a Post-Christian Context (3)</td>
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<tr>
<td>MIN213 Introduction to Youth Ministry (3)</td>
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<tr>
<td>MIN260 Serving Special Needs in Ministry (3)</td>
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<table>
<thead>
<tr>
<th>Division of Theology</th>
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<tbody>
<tr>
<td>THE103 Systematic Theology (3)*</td>
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<tr>
<td>THE124 Pentecostal Theology (3)*</td>
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<tr>
<td>THE109 Christian Worldview (3) or THE242 Eschatology (3 or THE252 Pneumatology (3)</td>
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<tr>
<td>THE256 Theological Ethics* (3)</td>
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<table>
<thead>
<tr>
<th>Division of Bible</th>
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<tbody>
<tr>
<td>BIB110 Old Testament Literature (3)*</td>
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<tr>
<td>BIB120 New Testament Literature (3)*</td>
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<tr>
<td>BIB200 Gospel of John (3) or BIB295 Romans (3) or BIB292 Prophets of Israel (3)</td>
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<tr>
<td>BIB220 Biblical Exegesis (3)*</td>
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<tr>
<td>BIB233 Acts (3) or BIB235 Prison Epistles (3) or BIB213 General Epistles (3) or BIB290 Introduction to the Historical Jesus (3) or BIB201 Psalms (3)</td>
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*Required Core courses
**Associate Degree in Bible and Ministry Suggested Paradigm**

Below is a suggested paradigm that will enable students to successfully complete the program within two years. The paradigms below are meant to serve the student as a guide. It is the responsibility of the student to ensure that he or she is enrolled in the appropriate courses.

<table>
<thead>
<tr>
<th>ASSOCIATE DEGREE IN BIBLE AND MINISTRY</th>
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<tbody>
<tr>
<td><strong>First Year Fall Semester</strong></td>
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<tr>
<td>BIB110 Old Testament Literature (3)</td>
</tr>
<tr>
<td>ENG123 Christian Writing &amp; Composition (3)* or ENG126 Persuasive Writing (3)*</td>
</tr>
<tr>
<td>ENG123 Christian Writing &amp; Composition (3)* or ENG126 Persuasive Writing (3)*</td>
</tr>
<tr>
<td>COL101 Preparation for College Success (1)</td>
</tr>
<tr>
<td>MIN199 Gospel/Post-Christian (3) or MIN213 Introduction to Youth Ministry (3)</td>
</tr>
<tr>
<td>MIN122 Introduction to Missions (2)</td>
</tr>
<tr>
<td>THE103 Introduction to Systematic Theology (3)</td>
</tr>
<tr>
<td>MIN182 Practicum I (1)</td>
</tr>
<tr>
<td><strong>Total: 16 Units</strong></td>
</tr>
</tbody>
</table>

| **Second Year Fall Semester****        | **Second Year Spring Semester****     |
| BIB200 Gospel of John (3) or BIB295 Romans (3) or BIB292 Prophets of Israel (3) | HIS182 California History (3) or HIS180 Latinos in US History (3) |
| BIB220 Biblical Exegesis (3)           | BIB233 Acts (3) or BIB213 General Epistles (3) |
| PSY112 Marriage and Family (3) or PSY101 Introduction to Psychology (3) | THE242 Eschatology (3) |
| SPE106 Public Speaking (3)             | HIS202 Church History I (3)           |
| MIN126 Asm of God His/Miss/ & Gov (1)  | MAT163 Math and Personal and Financial Management (3) |
| MIN184 Practicum III (1)               | MIN185 Practicum IV (1)               |
| **Elective (3)**                       |                                           |
| **Total: 17 Units**                    | **Total: 16 Units**                    |

*Student must pass placement requirement to enroll in course

**Student must meet proficiency requirements to enroll in 2nd year courses
ACADEMIC POLICIES

Grading Scale
The grading system is as follows:

- **A** = 100% - 93%  **Excellent**
- **A-** = 92% - 90%
- **B+** = 89% - 88%
- **B** = 87% - 83%  **Above Average**
- **B-** = 82% - 80%
- **C+** = 79% - 78%
- **C** = 77% - 73%  **Satisfactory**
- **C-** = 72% - 70%
- **D+** = 69% - 68%
- **D** = 67% - 63%  **Low Pass**
- **D-** = 62% - 60%
- **F** = 59% - 0%

The grade average required for certifying completion of a course of study is 60%. No credit will be given for courses below this percentage.

Records
A student’s academic performance is recorded as permanent. Once a letter grade is issued to a student, it is recorded in his or her permanent record. A grade can only be changed by the faculty member that issued it (see section on grade change). The time limit for this type of grade change is six months. After this time no one can make any changes to the student’s permanent record. Once a grade is issued and recorded in the student’s permanent record, it will appear in every transcript issued by the school. For this reason, students should pay careful attention to their academic transcript in order to see what is being recorded. A student may look at his or her transcript by making an appointment with the academic staff for this purpose. A student may also fill out a transcript request form that may be downloaded online in order to receive an official transcript by mail or pick up in person.

Incomplete
An incomplete is available to a student if he or she does not submit all course assignments by the end of the class for unexpected reasons. There are no automatic extensions for late work. To request for an incomplete the student needs to officially request for an extension by filling out the incomplete form. This form must have both student and professor signatures and be submitted to the registrar by the end of the semester. The incomplete will appear as an “I” on the student’s transcript until all course work is submitted, at which time the letter grade of “I” will be changed to the new grade given. If no assignments are turned in after the fourth week, the student will receive an automatic “F” and it will be recorded in the student’s permanent academic record.

Grade Changes
A grade can only be changed by the faculty member that issued the grade within six months. A faculty member may change a grade if the original grade given had a typographical error or if by petition of the student the faculty member reevaluates course work and discovers that a grade change is in order, or to change an incomplete into a letter grade after receiving the assignments that were due.
**Adding/Dropping Courses**
During the first two weeks of each semester, a student may drop a course without financial and academic penalty. After the last day to register the student may drop a course without academic penalty but receive a “W” on his or her transcript. However, the student will be responsible for any fees. For any dropped course after 75% into the semester, the student will be given a “WF” on his or her transcript. To add/drop a course the student must fill out an add/drop form. The form must be filled out and turned into the Academic office to officially drop from course. Faculty or Registrar will not automatically drop courses. The student is responsible for making sure that the drop was registered with the Registrar. If the student fails to follow the appropriate steps to drop or add a course he or she is still be responsible for paying the full tuition and will be issued a letter grade for the course (an F if the course work has not been done).

**Repeat Courses**
Since course credit will only be issued once any student receiving a grade below a "D-", he or she may repeat the course for a higher grade. However, both grades will be recorded on the student’s transcript and calculated into the GPA.

**Make-up Exams**
Approval for taking early or late exams must be obtained from the instructor and Academic Dean. Make-up exams must not occur later than the 3rd week of the primary exam date.

**Academic Warning, Probation and Expulsion**
A full time student must achieve a cumulative grade point average (GPA) of 2.0 in order to be in good academic standing. If an applicant has a high school GPA of 2.49 or below, he or she will automatically be placed on Academic Warning as a part of their conditional acceptance.

Students who earn below a 2.0 at LABI will be placed on academic probation after one semester at LABI. If the student falls below a 2.0 for a second semester, he or she will be unenrolled from the Associate degree program and transferred to the certificate program. Students in academic probation will not be able to register for more than 13 units. Students on academic probation are not eligible to participate in extracurricular student ministries.

**Plagiarism**
Plagiarism is the act of taking the writings of another person and passing them off as if they were one's own. LABI maintains its commitment for a high ethical standard in both one’s lifestyle and academic integrity. For this reason, the school does not tolerate plagiarism, and if a student has been found to have plagiarized any text, presentation, or sermon, whether it is written or oral, he or she will receive an automatic zero for the assignment and meet with the Academic committee for further disciplinary action. Further action may include academic probation, the inability to pass the class, and the possibility for expulsion if the plagiarism continues.
**Instruction Hours**
Students are awarded credit for classes on the basis of the Carnegie unit. One unit is considered to be 50 minutes of lecture class time and two hours per week of homework. For example, a three unit course meets 2.5 hours a week for 15 weeks which totals 37.5 hours of class lecture. Final exam week is not included in this calculation. These hours also include summer sessions.

**Class Absences**
Attendance in class is required. All absences are unexcused except for those under the following circumstances: illness, death or birth in the immediate family, or other valid reasons substantiated in writing and at the discretion of the Academic Dean. A student may not be absent more than 20% of the class time, which is three weeks of absences. Absences beyond the amount allowed result in failure for the course.

**Tardiness**
Tardiness is a disruption of a good learning environment and is discouraged. Our teachers have the authority as to when to consider a student tardy. If a student is more than 15 minutes late for a class, he or she will be considered absent for that class period, whether or not he or she remains in class.

**Independent Study**
Independent Studies are allowed only under extremely special circumstances with the approval of the Academic Dean. An application must be filled out and turned into the registrar along with the registration form. If the registration is received without the approved form it will be returned to the student.
**Student classification**
A student's status is determined by the number of credit hours completed: a First Year student is 0-33 units and a Second Year student is 34-66 units.

**Academic Honors**
Students who graduate with a GPA above 3.85 will graduate with the honors of *suma cum laude*, 3.65-3.84 will graduate with the honor of *magna cum laude*, and 3.5-3.64 will graduate with the honor of *cum laude*.

**Degree Requirements**
Students who wish to earn the Associate Degree must satisfy all requirements for the program. To be a candidate for the Associate degree one must meet the following requirements:
1. An application for graduation must be filed in the Registrar’s office at the beginning of the student’s last semester.
2. A minimum of 66 units and a cumulative grade point average of 2.0 is required.
3. Candidates must pass portfolio evaluations.
5. Candidates must not have an outstanding financial balance.

**Participation in Baccalaureate and Commencement Requirements**
To be a candidate and participate in Baccalaureate and Commencement all students must meet the following requirements:
1. A minimum of 60 units and a cumulative grade point average of 2.0
2. All unpaid financial balances must be met by the last day of the semester.
3. Student must have completed the exit interview questionnaire and graduation portfolio.
4. Student must have turned in a graduation application and paid the graduation fee.
5. Students must be in good standing with prayers and chapel attendances.
COURSE DESCRIPTIONS

Course Divisions
The courses are broken down into FOUR areas of study: Bible, Ministry, Theology, and General Education. Within these are different subdivisions which define the type of courses offered.

Course Numbers
The letters before each number indicate the area of study. The first figure of each number indicates the year in which the course should be taken. The second and third numbers are for the purpose of assigning the class a numerical identification. The institute reserves the right to offer courses in alternate semesters or years or substitute another class as deemed necessary.

<table>
<thead>
<tr>
<th>Course Letter</th>
<th>Course Number</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIB</td>
<td>0-99</td>
<td>Remedial Non-Transferable Courses</td>
</tr>
<tr>
<td>MIN</td>
<td>100-199</td>
<td>First Year Freshman Courses</td>
</tr>
<tr>
<td>THE</td>
<td>200-299</td>
<td>Second Year Sophomore Courses</td>
</tr>
</tbody>
</table>

Division of the Bible

Old Testament

BIB110 Old Testament Literature (3) A survey of the Old Testament stressing the major features of each book and emphasizing the practical value for our modern context. Special attention is also given to the theology, chronology, archeology, and historical background of each book.

BIB121 Pentateuch (3) Prerequisite: BIB110; A study of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. This course focuses on the literary structure, hermeneutical approaches and issues, and with an approach to understanding the historical issues and theological themes such as, but not limited to: Law, Land, Sin, Covenant, and Election.

BIB201 Psalms (3) The course will combine a study of some of the broader issues of the Book of Psalms such as the history of interpretation, Hebrew poetry, the Psalter as a collection, and the use of the Psalms in worship with exegetical study of individual psalms.

BIB231 Poetic Books (3) Prerequisite: BIB110; A literary study of the Hebrew Poetic books: Job, Psalms, Proverbs, Ecclesiastes, and Song of Songs with an emphasis on understanding the form, structure, and interpretation of Hebrew poetry. This course covers the historical, theological, and ministerial application of the topics of suffering, death, wisdom, praise and worship.

BIB243 Daniel & Revelation (3) Prerequisite: BIB110, BIB120; An individual and comparative study of the history and prophecies of these two books showing the relationship and role of the Jews and Church in God's plan with special emphasis on interpretation of the prophetic messages.

BIB323 Prophets of Israel (3) Prerequisite: BIB110; A study of the historical background, lives, and messages of the Prophets of Israel. Special attention is given to the prophetic and theological aspects of each book. The prophets are considered and expounded upon in the light of their distinctive messages, times, places of ministry, and circumstances surrounding them.
**Division of the Bible**

**New Testament**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
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<tr>
<td>BIB120</td>
<td>New Testament Literature (3)</td>
<td>Prerequisite: BIB110; A survey of New Testament literature stressing the major features and genre of each book. Special attention is also given to the theology, historical context, and background of each book.</td>
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</tr>
<tr>
<td>BIB124</td>
<td>Synoptic Gospels (3)</td>
<td>Co-requisite: BIB120; Prerequisite: BIB110; An in-depth look at the three Gospels with a view of understanding the life of Christ. Special emphasis is given to the theology, interpretation, and teachings of Jesus in the first century historical contexts.</td>
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<tr>
<td>BIB200</td>
<td>Gospel of John (3)</td>
<td>Prerequisite: BIB110, BIB120; This course is designed to introduce the student to the Gospel of John, its theological themes and historical background. Special emphasis is given to interpreting the text and learning the life of Jesus within the Jewish context of the first century.</td>
<td></td>
</tr>
<tr>
<td>BIB203</td>
<td>Pauline Epistles (3)</td>
<td>Prerequisite: BIB110, BIB120; A study of the acts, literature, and thought of the Apostle Paul within the historical cultural setting. Emphasis is placed on Paul's role in the New Testament church.</td>
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<tr>
<td>BIB213</td>
<td>General Epistles (3)</td>
<td>Prerequisite: BIB110, BIB120; James, I and II Peter, I, II, III John and Jude are studied in relation to their content, interpretation, distinctive teaching, and significance to the canon of the New Testament.</td>
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<tr>
<td>BIB220</td>
<td>Biblical Exegesis (3)</td>
<td>Prerequisite: BIB120; This course introduces the principles and methods by which a faithful meaning of the Scriptures may be obtained. It primary focuses, but is not limited, on New Testament interpretation. This course also introduces the student to both the essential research tools such as critical commentaries, dictionaries, lexicons, and serves as a foundational course for biblical preaching and teaching.</td>
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<tr>
<td>BIB223</td>
<td>The Gospels (3)</td>
<td>Prerequisite: BIB110, BIB120; An in-depth look at the Four Gospels with a view to establishing a life of Christ. Special emphasis is given to the teachings of Jesus in their historical and our contemporary contexts.</td>
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</tr>
<tr>
<td>BIB235</td>
<td>Prison Epistles (3)</td>
<td>Prerequisite: BIB110, BIB120; An analysis of Paul’s epistles to the Churches: Ephesians, Philippians, Colossians, and Philemon. Emphasis is placed on interpreting the biblical genre, the historical circumstances, theology, and application for our modern context.</td>
<td></td>
</tr>
<tr>
<td>BIB244</td>
<td>Corinthian Correspondence (3)</td>
<td>Prerequisite: BIB110, BIB120; A study of 1 and 2 Corinthians with an emphasis on the theology, historical circumstances and issues of the Corinthian church, and practical application for our modern context.</td>
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</tr>
<tr>
<td>BIB290</td>
<td>Introduction to the Historical Jesus (3)</td>
<td>Prerequisite: BIB110, BIB120; Students will learn the scholarly study for the Jesus of history, its methods, and results. This includes the historical analysis of his life, ministry, and impact upon history and Christianity.</td>
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<tr>
<td>BIB295</td>
<td>Romans (3)</td>
<td>Prerequisite: BIB110, BIB120; This course is designed to introduce the student with Paul’s epistle with consideration of his doctrinal teachings. Special emphasis is in learning the historical, linguistic, and Jewish context of the first century.</td>
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</tr>
<tr>
<td>BIB299</td>
<td>Introduction to Biblical Languages (3)</td>
<td>This class is an intensive introduction to Hebrew and Greek. It includes learning basic grammar, translating, and memorization of common verbs. The course also introduces students to the working tools of exegesis which include word study dictionaries, critical commentaries, and lexicons.</td>
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</tbody>
</table>
Division of Ministry

MIN102 Church Music Ministry (3) This course presents an overview of the various Christian music forms and their historical development throughout the centuries. Various types of music ministries will be discussed with an emphasis on music for the parish and ecclesial life.

MIN103 Introduction to Christian Education (3) An overview of religious education and the methods and materials to be used in teaching all age groups. Special attention is given to Assemblies of God curriculum.

MIN115 Spiritual Disciplines (3) A study of the biblical and theological foundations of spiritual formation. The course seeks to establish a sound theological framework for a functioning spirituality within the Pentecostal tradition. Such topics as prayer, worship community, and other such disciplines will be considered.

MIN122 Introduction to Missions (2) An in-depth look at the biblical basis for missions, the responsibility of the Christian and the church to carry out the Great Commission. Issues such as methodology, theology, historical and cultural problems, and indigenization are discussed with an emphasis placed on Latin America and the Assemblies of God missions program.

MIN143 Effective Evangelism (3) A study in the biblical basis for evangelism as well as the Christian responsibility in proclaiming the Gospel. Emphasis is placed on methods, outreach programs for the local church, and personal preparation for one-to-one evangelism within a variety of contexts. This course also includes the discussion and concepts about effectively communicating the Gospel to a culturally non-Christian society.

MIN126 Assemblies of God History, Mission, and Governance (1) This course will cover the history, doctrine and governance of the Assemblies of God. Attention is given to the General Council Constitution and Bylaws in relation to credentialed ministers, district councils, and local churches.

MIN156 Effective Leadership (2) This course introduces the various styles and methods of leadership. Special attention is given to the leader’s spiritual life, role within the context of ministry, and biblical examples of leadership.

MIN157 Leadership for Youth Ministers (2) This course focuses on leadership for a youth minister. Special attention is given to the leader’s style, methods, spiritual life, role within the context of youth ministry, and biblical examples of leadership.

MIN161 Discipleship Making (2) This course teaches students the interpersonal relationship skills that are necessary in mentoring new believers in their faith. It also teaches students how to lead small groups, organize and plan discipleship courses and events, and how to teach the fundamentals of the Christian faith and practice.

MIN162 Spiritual Mentoring for Youth Ministers (2) This course focuses upon the interpersonal relationship skills that are necessary in mentoring young people in the faith. Topics include learning how to lead small groups, organize and plan discipleship courses, spiritual retreats, and bible lessons on the fundamentals of the Christian faith and practice.

MIN182, 183, 184, 185 Christian Ministry Practicum I, II, III, IV (1) Practicum courses are designed to serve as an opportunity to integrate academic learning with practical ministry experience. Students are required to be under the supervision of both a minister and faculty member as they serve in a local parish. Topics covered in this course include but are not limited to administration of liturgy, church management, conflict management, and personal leadership development.
MIN186 Internship Component (3) This course is designed to serve as an opportunity to integrate academic learning with practical ministry experience. Students are required to be under the supervision of both a minister and faculty member as they serve in a local parish. Topics covered in this course include but are not limited to conflict management and personal leadership development.

MIN203 Ministerial Ethics (3) This course is a study of the development of the moral aspects of the Christian's life. It involves considerations of personal integrity and the application of Christian ethics to the life and behavior of a believer. Special consideration is given to the implications of the "fruit of the Spirit" to one's life and relationships.

MIN213 Introduction to Youth Ministry (3) An analysis of the church's ministry to youth, emphasizing organization, administration, and program development. Also discussed are the needs and problems facing youth in the church today.

MIN217 Women in Ministry (3) This course intends to introduce the student to the necessity of overcoming the gender discrimination and inequality that occurs within ministry and leadership. Various issues, problems, challenges, and social complexities that revolve around the role of a women in leadership are addressed.

MIN224 Spiritual Care and Healing (3) This course is designed to give the student an opportunity to discover the vital like between spiritual care and inner healing. The student will acquire the skill to minister to the needs of the people seeking help for deep spiritual problems and articulate the teachings and practices of the Pentecostal movement in the area of spiritual warfare and deliverance.

MIN234 Current Issues in Youth Ministry (3) This course explores the influence of contemporary issues that face teenagers and families in the context of culture. Personal and social problems of youth studied would include school environment, issues with social media, friendships, family, and other relevant social issues. Students analyze various components of the youth culture with the goal of developing sound ministry strategies.

MIN236 Counseling in Youth Ministry (3) This course is designed as an introductory course in counseling and serves as an introduction to understanding the basic Christian perspective and methods. The course will look at counseling theories, techniques, and the conditions that facilitate an effective counseling relationship in youth ministry.

MIN260 Serving Special Needs in Ministry (3) This course surveys a range of high and low incidence disabilities and focuses upon the essential skills that will equip ministers to serve all of God’s children.

MIN313 Pastoral Ministry in Care and Counseling (3) This course deals with the responsibilities of the Pastor in counseling and in the spiritual oversight of pastoral care. It includes various models of counseling problems faced by the counselor, and an emphasis on the role of the Holy Spirit.

MIN332 Church Planting (3) This course will instruct the students in the various ways of starting new churches with emphasis on accountability, working with denominational or church leaders, and hands-on experience. How to survey a community, plans, objectives, and goals will all be discussed as well as the need for commitment, sacrifice, work, faith, and results.

Division of Theology

THE103 Introduction to Systematic Theology (3) This course introduces the student to systematic Christian doctrine as expressed through the perspective of the larger evangelical tradition. This includes an in-depth study of the methodology, Bibliology, Theology proper,
Christology, Pneumatology, Soteriology, Ecclesiology, and Eschatology. Special emphasis is placed on the articulation of theology for our modern context.

**THE124 Pentecostal Theology (3)** This course introduces the student on the tenets of the Assemblies of God. Emphasis is placed on the foundation of Pentecostalism, an examination of the four cardinal doctrines of the Assemblies of God such as the role and work of the Spirit in relation to baptism, salvation, healing, and the second coming of Christ.

**THE182 Comparative Religions (3)** A study of the origins, fundamental principles, and holy writings of the various religions and cults of the world. The course will provide the student with an introductory understanding of the various religious views and customs of various beliefs.

**THE231 Theology of Prayer Worship (3)** An examination of the theology of prayer and worship with an emphasis on developing an intimacy with Christ in both communal and private settings. This course includes, but is not limited to, an examination of biblical passages and figures in the history of the church that have experienced common challenges of prayer, hearing God's voice, and worship.

**THE242 Eschatology (3)** A theological study of end-times from a Pentecostal perspective. Topics covered in this class include studies such as the signs of the times, Rapture, heaven and hell, judgment, creation, plus various views of the Tribulation and the Millennium. Selected passages from the Old and New Testament and historical theological views are incorporated in this course.

**THE246 Theology of Created Spirit Beings (3)** An in-depth examination on the history and theological development of angels, demons, and Satan. This class will explore the various biblical and non-canonical views of spirit beings in the ancient near eastern context and primitive church. Special attention will be given to the role of spirit beings in the ministry of Jesus.

**THE256 Theological Ethics for Christian Leaders (3)** This course is a study of ethics from a theological and biblical perspective. It provides the foundation for ethical analysis of modern and moral challenges at the personal and public level of life. Topics covered include the study of virtue, deontology, teleology and utilitarianism.

**THE 261 Theology of Justification (3)** A study of justification found in the Pauline Epistles. This course includes a study of the different views of justification found in Catholicism, Reformed churches, Evangelicalism, and the New Perspective.

*Division of General Education*

**ANT213 Cultural Anthropology (3)** This course assists one in understanding human behavior through the study of culture forms and functions, emphasizing comprehension and appreciation for the cultural diversity of man. Special attention is given to the characteristics of culture, becoming human, economics, kinship, gender, social stratification, and globalization.

**COL101 Preparation for College Success (1)** The purpose of this course is to introduce the student to the essential learning and studying techniques for the college level. The student will be acquainted with problem solving skills necessary to overcome common obstacles that college students encounter.

**COU260 Counseling Children and Adolescents (3)** Prepares students to address the specific needs of children and adolescents who might work in any area of ministry or multicultural setting related to children and adolescents. This course includes an emphasis on developmental needs, specific therapeutic interventions, and common emotional issues. Group and individual counseling techniques for ministry are included.
ENG088 Reading for College (2) This course focuses on preparing students for college-level reading. Students will review a variety of strategies needed for effective academic reading. There will be an emphasis on comprehension, recognition of main ideas and details, critical reading skills, vocabulary improvement, and the practice of outlining, mapping, underlining, and summary writing.

ENG098 Grammar Review (2) This course develops the prerequisite skills needed to handle college level writing. It includes an exploration on the parts of speech, sentence structure, spelling, vocabulary and other fundamentals with emphasis on writing for college level.

ENG123 Christian Writing & Composition (3) Students will demonstrate these abilities in advanced composition with attention to thesis driven essays, which demonstrate the ability to analyze issues, evaluate positions, and argue persuasively.

ENG126 Persuasive Writing (3) Students will focus on the conventions of academic writing with particular attention to persuasive writing. The purpose of this course is to help students write convincing, well developed, and well organized essays that synthesize, document, and respond to various sources, arguments, and positions on a given topic.

HIS180 Latinos in US History (3) The student will be introduced to the history of Latino/a people and its diversity of culture, social, economic and political situation in the United States. This class will include discussions on prominent figures in Latino/a US History and explore the challenges of Latino/a as a minority group.

HIS182 California History (3) This course provides an overview of California history from the first inhabitants to modern times. Cultural, political, social, and economic development will be addressed in the context of history. This course is suitable for students seeking further understanding of California’s past and present.

HIS202 Church History I (3) A survey of the major theological controversies, persons, and writings of church history from the New Testament to the Reformation.

HIS203 Church History II (3) A survey of the major theological and historical events and writings of church history from the Reformation to the present.

MAT163 Personal & Financial Management (3) An introduction to algebra for the financial arithmetic and an introduction to consumer math that will aid the student financial life. Topics included within this course are accounting principles, taxing, simple and compound interest, investments, and credit cards.

MUS109 Introduction to Music Theory (3) This course explores the basic elements of historical to modern musical style including: fundamentals of pitch and rhythm, scales, intervals, triads/chords, melodic structure, harmonic function, dissonance, soprano- bass framework, voice leading, melody, modulation, ranges of instruments as well as popular music chord symbols.

PSY101 Introduction to Psychology (3) An introduction to the fundamental concepts of psychology which includes human behavior, learning, motivation and emotion, personality, and the application of psychological principles for a ministerial setting.

PSY112 Marriage and Family (3) A thorough study of marriage and family systems. It includes an examination of courtship, marital adjustments, communication. Attention will be given to domestic violence, abuse, parenting, and families with children who have disabilities.

SPE106 Public Speaking (3) This introductory course is designed to prepare students to be effective oral communicators in all aspects of public presentations including design and delivery of the public speech. The course is appropriate for all students interested in developing their public speaking knowledge and skills.
SOC240 Introduction to Sociology (3) This course is designed for those with an interest in Sociology, or anyone with a desire to further their understanding of human group behavior and the organization of society. The student, using several theoretical points of view, will study and analyze the organization of social life, problems of inequality, social class and life style, the basic social institutions such as family, religion, and economics.
FINANCIAL INFORMATION
LABI reserves the right to change tuition, fees, and/or charges without advance notice should the conditions so warrant. The below costs are minimal charges for the academic school year.

Fall through Summer Semester 2016-2017
Tuition per unit* $124
Audit per course $75
Transcripts $10
RUSH Transcript $25
Returned check fee $35
Late registration fee $50

Room and Board* Per semester** $1,845
Dorm Security Deposit $125
Disposal Fee for Left Items $50
Parking fee $30
Late Payment Fee $25

Registration
Admissions Deposit $100
Registration $110
Student Fees** $250
Payment Plan $25

Approximate Charges for Fall/Spring

<table>
<thead>
<tr>
<th></th>
<th>On Campus</th>
<th>Off Campus</th>
</tr>
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<tbody>
<tr>
<td>Tuition @ 16 Units</td>
<td>$1,984</td>
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<td>Registration</td>
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<td>Payment Plan</td>
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<td>Parking Fee</td>
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Approximate Charges for Summer

<table>
<thead>
<tr>
<th></th>
<th>On Campus</th>
<th>Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition @ 9 Units</td>
<td>$1116</td>
<td>$1116</td>
</tr>
<tr>
<td>Registration</td>
<td>$110</td>
<td>$110</td>
</tr>
<tr>
<td>Payment Plan</td>
<td>$25</td>
<td>$25</td>
</tr>
<tr>
<td>Room &amp; Board**</td>
<td>$1,000</td>
<td>$0</td>
</tr>
<tr>
<td>Refundable Dorm Security Deposit</td>
<td>$125</td>
<td>$0</td>
</tr>
<tr>
<td>Student Fees**</td>
<td>$200</td>
<td>$160</td>
</tr>
<tr>
<td>Parking Fee</td>
<td>$30</td>
<td>$30</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$2,481</td>
<td>$1,441</td>
</tr>
</tbody>
</table>

* A student must carry at least 12 credit hours to be on campus for the Fall/Spring Semester and 9 Units for the summer.
** Fees reduced for Summer semester

Method of Payment
All charges for each semester are payable at the time of financial registration. The following payment plan can be arranged: Fifty percent down payment and the balance in 3 installment payments. Note: Please understand that the prices above do not include any books. A 3% bank fee will be added for credit card payments.
Tuition and Housing Refunds
In the Fall and Spring semester a student may cancel enrollment within 10 school days starting the first day of class and receive a refund of tuition paid excluding materials and fees. The full refund only includes tuition and housing, not fees. After the 10th day no tuition refund is available. Refund after the 10th day only applies to housing on a pro-rate basis.

The housing pro-rated system is the following:
1. If the student cancels before he or she reaches 25% into the semester then the student will receive a 50% housing refund.
2. If the student cancels before he or she enters 50% into the semester then the student will receive a 25% housing refund.
3. No housing refunds will be issued after the student has completed 50% of the semester.

Unpaid Balance Policy
Students will have 5 days (academic) after the due date to make payments without a penalty; after the fifth day, late payment is subject to a $25 late fee. If the responsible party does not meet financial obligations 10 days after the due date, the student will be dismissed from school and withdrawn from all courses. If this were to occur, reinstatement is possible but only after all financial balances have been made.
FINANCIAL AID AWARDS

Eligibility
LABI provides the following scholarships for students who meet the eligibility requirements. To be eligible for financial aid the student must be an full time student. All financial aid scholarship recipients must have received their admissions letter of acceptance before qualifying and applying for financial aid. This includes a submission of all admission forms along with the admission confirmation deposit. Failure to successfully matriculate, or academically register for returning students, will delay the student’s opportunity to receive financial assistance. Only those students who maintain a grade 2.0 or above and maintain an outstanding Christian testimony in the areas of residence life, prayer participation, servant leadership, and chapel attendance will be able to renew their scholarship for the following semester. Each student can only qualify and be awarded the highest discount or scholarship possible, except for incentives. Those awards eligible for renewal will be disbursed in the Fall and/or Spring semester. All students must apply by filling out this Financial Aid Application. Scholarship deadline is June 30 of each year.

Financial Aid Award Deadline
The priority deadline for all financial aid award recipients is the final Friday of May. All Youth Convention and/or District Conference incentives must be redeemed by this deadline. If there are any remaining available funds to be awarded the student must apply by the final Friday of June. Final deadline for financial aid applications are due by the last day of registration.

Discounts and Scholarships
LABI provides the following scholarships and discounts for students who meet the eligibility requirements as noted above. The following scholarships and discounts are the total amount awarded per semester. Those awards eligible for renewal will be disbursed in the Fall and/or Spring semester. All students must apply by filling out a financial aid application.

<table>
<thead>
<tr>
<th>SCHOLARSHIPS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>The Dina &amp; Augie Lopez Scholarship</strong></td>
</tr>
<tr>
<td>These are scholarships that are awarded and applied to student accounts. To receive the award students must submit the financial aid application.</td>
</tr>
<tr>
<td><strong>The David Espinoza Sr. Scholarship for Pastoral Leadership</strong></td>
</tr>
<tr>
<td>This scholarship is awarded to promising pastoral leaders. To receive the award students must submit the financial aid application and meet the above eligibility requirements.</td>
</tr>
<tr>
<td><strong>Alliance for Higher Education Minority Scholarship</strong></td>
</tr>
<tr>
<td>These are scholarships that are awarded to students. Only returning students may apply. To receive the award the student must submit the Alliance for Higher Education Scholarship application.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DISCOUNTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dean’s List Discount</strong></td>
</tr>
<tr>
<td>This is a discount for current students who have completed at least one semester at LABI with a cumulative GPA over 3.30. To be considered for renewal the recipient must maintain the required cumulative GPA and the above eligibility requirements.</td>
</tr>
</tbody>
</table>
### Missionary and Pastoral Family Discount
These are discounts that are awarded and applied to student accounts per semester. To receive award the student must submit the financial aid application and be a child of a licensed Senior Pastor or a child of an active missionary.

### Sibling Discount
This is a discount awarded to both siblings if they are both enrolled full time and are living on campus. To receive an award both students must submit the financial aid application.

### Alumni Discount
These discounts are awarded and applied to student accounts. To receive award student must submit the financial aid application and be a child of an LABI alumnus.

### Out of State Discount
This scholarship is given to students who are from out of state. It is given to students for one year. Eligibility for renewal will depend upon available funds. For those who come from Arizona, Oregon, or Nevada the student will be awarded $250 per semester. All other states are awarded $500 per semester.

### President’s Inclusion Discount
Awards may include up to a 25% tuition scholarship discount for those that live on campus (resident) and can be up to 50% for those that are commuting (off campus students). Expectation is that students awarded the scholarship will contribute positively to our LABI mission, but also bring a diverse perspective and enriching experience to our community. Students who have been traditionally underrepresented within our LABI College community and have a demonstrated interest, experience or plan to serve in diverse ministry experiences are welcome to apply. Students must submit a two-page essay on how they believe their diversity experience will contribute to or advance the mission of LABI.

### Paid in Full Discount
Students who pay their tuition in full at the day of registration will receive an automatic $100 tuition discount per semester.

### Honoring Non-LABI Scholarships
LABI will attempt to honor scholarships that are awarded to prospective students who received scholarships from another accredited institution at a pro-rated level and up to $500.

### Residence Assistant Discount

<table>
<thead>
<tr>
<th>WORK STUDY</th>
</tr>
</thead>
<tbody>
<tr>
<td>This award allows the student to work on campus to help pay for a portion of the cost of his or her studies. To receive funding students must submit the financial aid application. Those students who fail to satisfactorily meet obligations will be charged a pro-rated amount for the uncompleted work. To renew the work study award students must complete all work study hours and maintain their eligibility as described above.</td>
</tr>
</tbody>
</table>
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Rev. Paul Flores, PhD, Vice-Chairman
Earl Massey, Interim Secretary

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--Business Office Assistant
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Dean of Students
Kystal Baca
--Campus Pastor & Dean of Spiritual Formation

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--Dean of Extensions
Alma Rincon
--Assistant, Extensions Site
Janet Munoz
--Office Manager
Steve Valdez
--Librarian
Mario Ramirez
--Director of Dining Commons
Alan Guzman
--Assistant, Residence Director
Rosemarie Miramontes
--Assistant, Residence Director
Margarito Cuevas
--Facilities Manager
# FACULTY

## Professors of Bible, Ministry, & Theology

<table>
<thead>
<tr>
<th>Name</th>
<th>Degrees and Institutions</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Winters, Richard</td>
<td>DMin, Charles Sturt University, MAT, Assemblies of God Theological Seminary, MEd, Charles Sturt University, BEd, Ballart University</td>
<td>Introduction to Missions, Discipleship Making</td>
</tr>
<tr>
<td>Romero, Nehemias</td>
<td>MA, Fuller Theological Seminary (Candid) BA, Vanguard University Dipl, LABI College</td>
<td>Courses: New Testament Literature, Old Testament Literature, General Epistles, Biblical Exegesis, General Epistles</td>
</tr>
</tbody>
</table>

## Professors of Ministry

<table>
<thead>
<tr>
<th>Name</th>
<th>Degrees and Institutions</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kang, Louis</td>
<td>MDiv, Fuller Theological Seminary BA, McGill University</td>
<td>Effective Evangelism, Effective Leadership, Christian Oratory</td>
</tr>
<tr>
<td>Pinto, Steve</td>
<td>MAT, Liberty University BA, Vanguard University Dipl, Latin American Bible Institute</td>
<td>Courses: Marriage and Family, Youth Ministry, Christian Oratory, Practicum, Effective Evangelism, Discipleship Making</td>
</tr>
<tr>
<td>Rossi, Rebekah</td>
<td>MDiv, Fuller Theological Seminary BA, Bethany University</td>
<td>Courses: Pentecostal Theology, Introduction to Missions, Spiritual Care and Healing, Effective Leadership</td>
</tr>
</tbody>
</table>

## Professors of General Education

<table>
<thead>
<tr>
<th>Name</th>
<th>Degrees and Institutions</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baez, Elizabeth</td>
<td>MFT, Phoenix University BA, Vanguard University Dipl, LABI College</td>
<td>Courses: Marriage and Family, Psychology for Ministry, Spiritual Care and Healing, Counseling for Children and Adolescents</td>
</tr>
<tr>
<td>Bolanos, Gabriela</td>
<td>MA, Vanguard University BA, Vanguard University Dipl, LABI College</td>
<td>Courses: Christian Writing and Composition, Persuasive Writing</td>
</tr>
<tr>
<td>Olivares, Ruth</td>
<td>MA, California State Los Angeles BA, University of California Irvine BA, University of California Irvine</td>
<td>Courses: Latinos in US History, California History</td>
</tr>
</tbody>
</table>

## Professor of Theology

<table>
<thead>
<tr>
<th>Name</th>
<th>Degrees and Institutions</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acevedo, Steven</td>
<td>MTS, Vanguard University MBA, Keller Graduate School</td>
<td>Eschatology, Pentecostal Theology, Personal and Financial Management, Christian Ethics, Christian Worldview</td>
</tr>
</tbody>
</table>

## Courses

- Introduction to Missions
- Discipleship Making
- New Testament Literature
- Romans, Acts, Gospel of John, Biblical Exegesis
- Introduction to Greek, Introduction to Biblical Languages, Church History I
- Marriage and Family, Youth Ministry, Christian Oratory, Practicum, Effective Evangelism, Discipleship Making
- Pentecostal Theology, Introduction to Missions, Spiritual Care and Healing, Effective Leadership
- Christian Writing and Composition, Persuasive Writing
- Latinos in US History, California History
- Eschatology, Pentecostal Theology, Personal and Financial Management, Christian Ethics, Christian Worldview