



BACHELOR DEGREE IN THEOLOGY STUDENT CAPSTONE

BACHELOR CAPSTONE ASSIGNMENT:

The LABI bachelor degree Capstone is a direct assessment tool that helps Administrative Faculty determine whether the program objectives are achieved. Students will reflect on key learning objectives throughout their time in the program. The Capstone will include reflections and a recorded powerpoint presentation of the student's learned outcomes in each of the divisions of Bible, Theology, and Ministry, and communicate how they have met the program objectives.

In Preparation For The Graduation Capstone, Students Should:

- Review graded exegetical papers and notes from any Bible class which demonstrates evidence of meeting the Bible goal.
- Review graded papers and notes from any theology class which demonstrates evidence of meeting the Theology goal.
- Review graded papers/projects from any ministry class which demonstrates evidence of meeting the Ministry program goal.
- Write a reflection paper on each of the Bible, Theology, and Ministry objectives by using the Capstone questions below.
- Record a 10 minute powerpoint presentation on your growth in selected areas of Bible, Theology, and Ministry and communicate how you have met the program objectives.
- Compile and submit capstone to the assigned Populi course page. The Academic Office and some Faculty members will

review the student capstone projects and will be collected within the student's permanent academic record. **CAPSTONE**

PROGRAM LEARNING OBJECTIVES

Critical Analysis of the Bible: The graduate from our bachelor program will be able to assess and evaluate biblical texts; assess and evaluate the historical and literary composition of the text. They will also be able to communicate, discuss, and present interpretations of the biblical text. • Summary reflection instructions:

- o In 600-750 words, explain how the program has helped you assess and evaluate biblical texts, including assessing the historical and literary compositions of the text. Explain why contextual interpretations are important. How have you improved as an interpreter and communicator of the bible? What skills or methods have helped you read scripture better? How have you met the bible objective?

Contextual Theological Knowledge: The graduate from our bachelor program will be able to demonstrate competency in contextual theological concepts. Students will be able to identify and articulate theology from a Pentecostal and urban context.

- Summary reflection instructions:
 - o In 600-750 words, explain how the program has helped you understand theology from a Pentecostal and contextual perspective. Define contextual theology, its important aspects, and why it's important to contextualize theology. Define Pentecostal theology, its important aspects, and why it's important for Christian theology. How has it helped you articulate the gospel? How has it helped you understand the importance of the Pentecostal tradition? How have you met the theology objective?

Applied Urban Ministerial Practice: The graduate from our bachelor program will be able to demonstrate a wide range of knowledge and experiences related to applied *urban* ministerial practice. This includes skills such as understanding and ministering to the contemporary problems and realities of race, justice, culture, environment, and poverty issues that impact the contextual setting of urban ministry. Graduates will value an urban context and gain knowledge in how to minister within diverse cultural contexts; including preaching, administration, teaching, counseling, leadership, and supervised practicums.

- Summary reflection instructions:
 - o In 600-750 words, explain how the program has helped you understand the contemporary issues relating to ministry in an urban setting. Share and reflect personal experiences of your growth in ministry. In what way have you prepared for ministry in a variety of church settings and leadership roles? How have you met the ministry objective?

CAPSTONE GUIDELINES AND INSTRUCTIONS

- Please submit written work and video to the assigned Capstone course page on Populi.

- The document submitted will include a cover page and table of contents. Double-spaced, 12 font, New Times Roman. Each of the reflection questions should be answered separately with their own introduction, body, and conclusion. • All three reflection summaries must be attached as one document.
- This is not a graded assignment but will be assessed on a pass or fail scale.